

#### Welcome back!

Welcome back to our families, staff and children. The children have settled extremely well back into school. We have a focus in this first week back about our rules and responsibilities, and how we can work together to make the school the place we all want it to be.

We base these conversations around our school values and encouraging children to have pride in themselves and their school.

Have a look at our dedicated page on the school website to learn more about our values and vision for the school. The school website and class pages on 'X' are an excellent way to stay updated about the curriculum and key information for parents.

As always, if you have any questions, please speak to your child's class teacher as a first point of contact.

### PFTA - come and join us!

Our PFTA plan and run brilliant events throughout the year; from Christmas crafts to Dragon Boat races. The funds they raise really support lots of the enrichment and curriculum events for our children, and without the support and effort of our wonderful volunteers, the children would not have as many fantastic opportunities. If you think you could offer some time, or would like to give back to the local community, why not pop along to our meeting on 17<sup>th</sup> September at 18:15.

#### Consultation Evenings

We are looking forward to welcoming parents in to school to meet their child's class teacher on **Thursday 23**<sup>rd</sup> **October**. This meeting will focus on how your child has settled in to their new academic year.

Mrs McNally's class (Year 1/2) will have their consultation evening on Wednesday  $22^{nd}$  October.

Further correspondence will be sent out nearer the time.

### **Autumn 1 Topics**

Nursery	Special to be me
Upper	People who help us
Foundation	Children will consider what is special about
	them and the people in their lives who help
	them to be the best version of themselves.
Key Stage 1	Castles
	Children will explore local castles and their
	role in history. They will identify key
	features of castles and how they changed
	over time.
Lower Key	Extreme Earth
Stage 2	Children will learn about different weather
	phenomena including tsunamis, floods and
	extreme heat.
Upper Key	Down 'pit
Stage 2	Children will look at the historical
	importance of coal-mining in our local area
	and how this changed over time.

Further curriculum information will be sent out later this week specific to your child's class.

### Assessment - Dates for your Diary

Information regarding assessments for all year groups will be shared in more detail in further written correspondence later in the year. However, for certain assessments, the Standards and Testing agency, (STA) dictate when key year groups have to sit them nationally. We therefore ask for parents to be mindful of these dates if they apply to your child's year group to ensure children attend school on these key dates. Thank you for your support in this.

#### Key Stage 1

Reception Baseline Check	First six weeks in September
Phonics screening check	Week commencing Monday 8th June 2026
Year 1 children and Year 2 children who need to resit	

# Key Stage 2

Key Grade L		
Year 4 Multiplication Check	Week commencing Monday 1st June 2026	
Year 6 Statutory Assessments	Week commencing Monday 11 <sup>th</sup> May 2026	

## Curriculum - Dates for your Diary

12 <sup>th</sup> September	Roald Dahl day
26 <sup>th</sup> September	European day of Languages
W/C 29 <sup>th</sup> September	British Food Fortnight
October	ADHD Awareness month
3 <sup>rd</sup> October	National Poetry day
	Conrad Burdekin will visit school
	and work with KS2 pupils
W/C 6 <sup>th</sup> October	NSPCC Kindness week
10 <sup>th</sup> October	World Mental Health day
21 <sup>st</sup> October	Diwali

### Educational Visits - Autumn Term

UFS children will visit Lotherton Hall as part of their Christmas celebrations in Autumn 2. KS1 will visit Conisbrough Castle to experience visiting a real castle to support their topic.

Our children in LKS2 will be visiting Magna this term as part of their 'Extreme Earth' topic.

UKS2 plan to visit the National Coal Mining Museum as part of their Down t'pit topic.

# <u>Assemblies</u>

We are changing our approach in how we showcase our amazing work in the Autumn term this year. Instead of class assemblies, each key stage will plan an open morning/afternoon where parents will be invited in to school to take part in a learning experience task together. This will allow you to experience a lesson in the eyes of your child and share in creating some memories together in school. Further information will be shared for specific events in the coming weeks.

Class assemblies will commence in the Spring and Summer terms where children will showcase the amazing work from across the curriculum as is tradition.

#### Uniform

Key reminders for uniform.

PE Kit

· Plain Black Shorts

Plain white T-shirt

- Trainers for outdoor games
- A plain black tracksuit may be worn for outdoor games in winter.

Children are allowed small studs and watches, however these must be removed or covered for PE. Sensible hair accessories (no large bows)

Make-up and nail polish are not allowed.

No smart watches or fit-bits allowed.

### PE Days

On PE days, children should come into school dressed in their PE kit.

Upper Foundation Stage - Friday

Year 1 - Thursday

Year 1/2 - Friday

Year 2 - Thursday

Year 3 - Wednesday

Year 3/4 - Tuesday

Year 4 - Tuesday

Year 5 - Wednesday

Year 5/6 - Monday

Year 6 - Monday

Children in Y4 will have swimming lessons this year as part of their PE curriculum. Lessons will begin in February at Royston swimming baths.

#### **Attendance**

Attendance for the 24/25 was above the national average and significantly above the national average for persistent absent pupils (those who miss more than 10% of the school year). This means that the majority of children at Dane Royd attend school and this is reflected in their social and emotional skills as well as their academic achievement. There is increasing evidence that lack of attendance has an impact on life chances and we are here to support in any way we can. Please contact Mr Davison or Mrs Marriott to discuss support.





