

## Expressive Arts & Design

### We are learning to...

Sing a range of both traditional nursery rhymes and contemporary songs.  
Move in time to music.

### PARENT INFORMATION:

**Wellies:** We kindly ask that you provide a pair of named wellies that can be kept in school so that your child can enjoy learning outside even when it's wet.

**Sun-hat:** We kindly ask that you provide a named sunhat that can be kept in school so that your child can enjoy learning outside even when it's hot.

**Sun-cream:** As the weather improves please ensure that you apply sun-cream before school so that it is effective when we go outdoors in the morning. Please also bring a named bottle of sun-cream to keep in school for a further application in the afternoon.

**P.E. Kit:** Your child will need to come dressed in their P.E. kit each **Friday**.

**Reading at Home:** Your child will bring home a reading folder and library bag each **Friday**. We kindly ask that you read these over the weekend and return them each **Tuesday**.

**Class Twitter:** Please remember to follow us at **@DaneRoydUFS** for all updates.

# Upper Foundation Curriculum Booklet

## AUTUMN 1

## I am Special



## DANE ROYD SCHOOL

## PRIME AREAS

### Communication & Language

#### We are learning to...

Share our feelings and experiences and beginning to share our thoughts and ideas.

Listen carefully to stories to build familiarity and understanding.

### Personal, Social & Emotional Development

#### We are learning to...

See themselves as valuable individuals.

Develop an understanding of school rules and why they are important.

Follow instructions and new routines.

### Physical Development— Gross Motor

#### We are learning to...

Move around space in different ways e.g. running, skipping, hopping, climbing and swinging.

### Physical Development—Fine Motor

#### We are learning to...

Manipulate materials and tools to strengthen hand and arm muscles in preparation for writing.

## SPECIFIC AREAS

### Literacy—Reading

#### We are learning to...

Read individual letters by saying the sounds for them.

Orally blend words.

### Literacy—Writing

#### We are learning to...

Write some identifiable letters to communicate meaning.

### Maths

#### We are learning to...

Count objects, actions and sounds.

Record, using marks we can interpret and explain.

Select, rotate and manipulate shapes in order to develop special reasoning skills.

### Understanding the World

#### We are learning to...

Talk about who is in our family.

Identify people who help us in our school and locally.

Explore the natural world, responding to what we hear, see, touch, smell and taste.

Beginning to understand the effect of changing seasons.