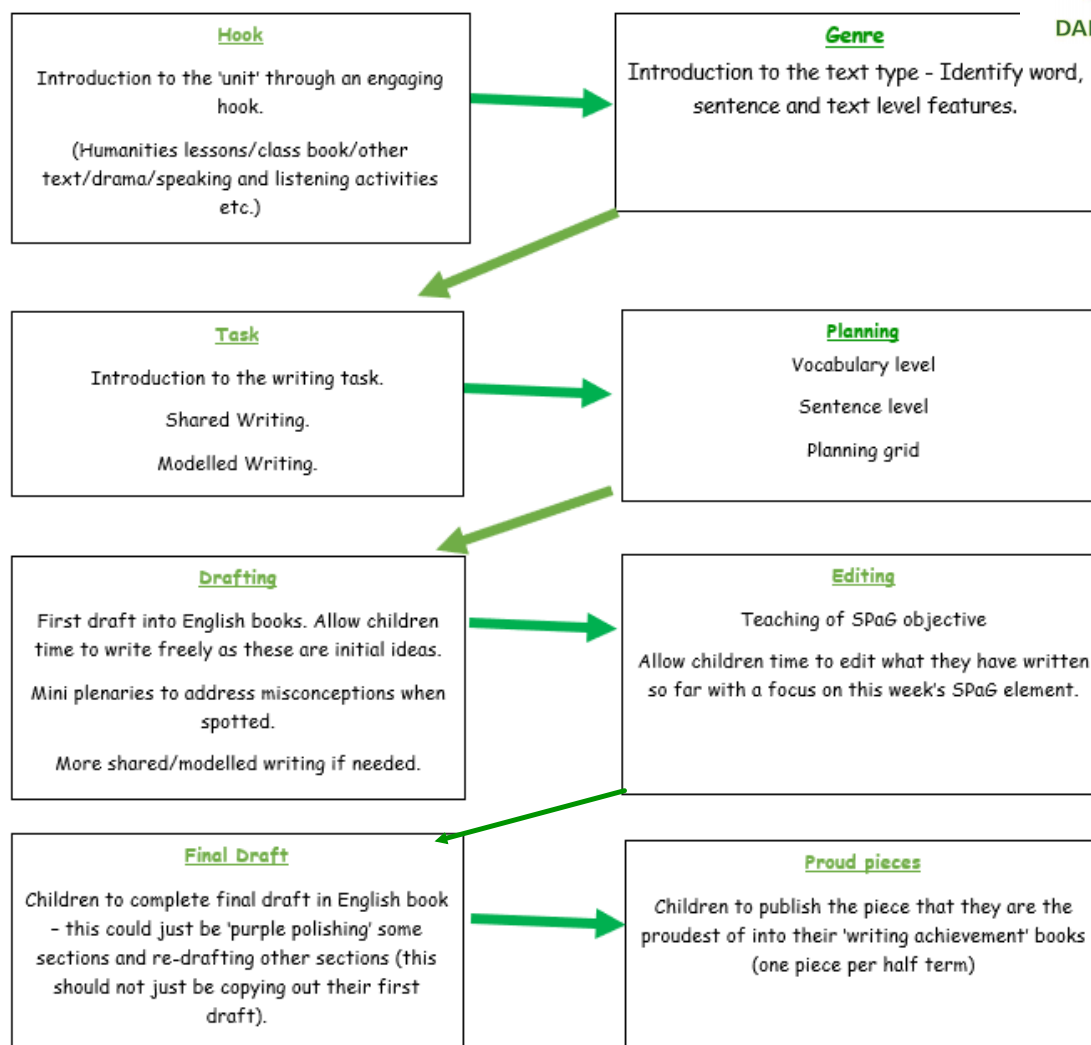


# Writing in LKS2



## Dane Royd Writing Journey



## Skills taught in a 'logical' order

- By carefully planning for progression in our teaching of writing skills, we should be able to address gaps quicker and create strong foundations that can be built upon year on year.
- Punctuation and grammar needs to be taught in a certain order to ensure progression.



		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Week 1	What is a noun? -Objects -People -Places (proper and common nouns)	Spotlight Y1 Questions Nouns/verbs  <i>The sounds /n/ spelt <del>gn</del> &amp; <del>qn</del></i>	Spotlight Y2 Questions Nouns/verbs  <i>Words with the long /ei/ sound spelt <del>ei</del></i>	Spotlight Y3 Questions Nouns/verbs  <i>Words with the long /aw/ sound spelt <del>auh</del> and <del>au</del></i>	Spotlight Y4 Questions Nouns/verbs	Spotlight Y5 Questions Nouns/verbs
	Week 2	Identifying a noun in a simple sentence. -objects -people -Places  Capital letters for days of the week and months of the year	Identifying a noun in a simple sentence. Plural nouns -adding s and -es  Capital letters for days of the week and months of the year  <i>The sounds spelt /r/ spelt <del>wr</del></i>	Spotlight Y2 Adding suffixes for nouns -ness, - <del>er</del> & - <del>ment</del> to form a noun adding suffixes for nouns  <i>Words with the long /ei/ sound spelt <del>ex</del></i>	Identifying nouns in a compound sentence (revisit a/ <del>an</del> rule in these lessons)  <i>adding the prefix in- meaning 'hot' or 'into'</i>	identify nouns in multi-clause sentences	identify nouns in multi-clause sentences
	Week 3	What is a verb?	What is a verb?  <i>The sound /s/ spelt 'c' before e, i and y</i>	Formation of nouns using the prefixes -super/-anti/auto etc.  <i>Words with the long /ei/ sound spelt ai</i>	Identifying in a complex sentence (revisit a/ <del>an</del> rule in these lessons)  <i>Adding the prefix <del>im</del> (root work beginning 'm' or 'p')</i>	Recap verbs Y4 (Spotlight questions)	Recap verbs (Spotlight questions)
	Week 4	Identify a verb in a simple sentence?	Identify a verb in a simple sentence?  <i>The sound /j/ spelt with -<del>gn</del> and -<del>qn</del></i>	Formation of nouns using the prefixes -super/-anti/auto etc.  <i>Words with the long /a:/ sound spelt ear</i>	what is a verb? Identify a verb in a simple sentence.  <i>Adding the prefix <del>ir</del> (root word beginning 'l') and -<del>ir</del> (root word beginning 'r')</i>	Identify the subject of a sentence. Know that pronouns, nouns and proper nouns can all be the subject of a sentence.	Identify the subject of a sentence. Know that pronouns, nouns and proper nouns can all be the subject of a sentence.

## Handwriting



Pupils should be taught to:

- use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- increase the legibility, consistency and quality of their handwriting, [for example, by ensuring that the downstrokes of letters are parallel and equidistant, and that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch]

## Spellings



- Weekly spellings both at home and in school.
- Differentiated accordingly.
- Teaching of rules and application.
- Dictionary skills

## Vocabulary



- The KS2 curriculum has an increased emphasis on understanding vocabulary in context. Due to this, we expose the children to a wide range of challenging texts in every year group. We find that exposure to such texts helps them apply vocabulary in their own writing.
- Every class has a 'word of the week' - we choose a word that the children have been exposed to that week and display it in the classroom. The children are then challenged to use that word at some point during the week (verbally or in writing) .
- We encourage children to search for synonyms of their word choices in thesauruses.



Any questions?