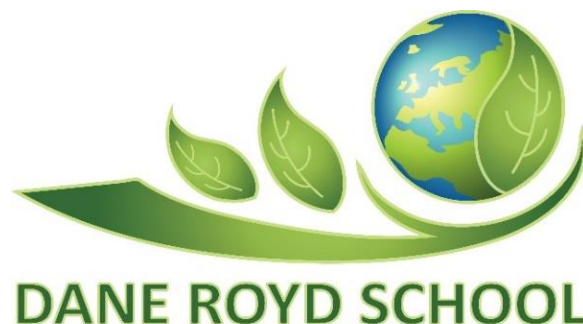


Early Years Newsletter

Autumn Edition 2021



Message from Mrs Ward

Hello and welcome to my Autumn newsletter. I would like to take this opportunity to say how fantastic the children have settled into the 2021/22 academic year and thank you all for your support over the first half term. We hope you found the curriculum evening and parent consultation useful and informative. All information has now been added to the school website <https://www.daneroyd.com/EYFS>

EYFS Email Address

Please do not hesitate to contact me via email (EYFSlead@daneroyd.com) with any queries you have.

Twitter

Every class has its own Twitter account that we use to share news about school life. We try to update these as regularly as possible, so make sure you follow your child's class to see all the exciting learning taking place.

@DaneRoydNursery
@DaneRoydWrap
@DaneRoydUFS

Other Useful Links

- Ordering Milk
<https://www.freshpastures.co.uk/>
- Ordering Lunch
<https://www.feedinghungryminds.co.uk/>
- Home Learning
<https://www.daneroydhomelearning.com/>

Autumn 2 Topics

This half-term we have lots of exciting things in store for the children's learning:

- Nursery – Light and Colour
- Wrap Around – One Snowy Night
- Upper Foundation – Ice Adventures

As well as all of this, we will be celebrating the run up to Christmas in a variety of ways and making it extra special for the children as we always do at Dane Royd. We are already learning songs and will be creating Christmas cards and calendars over the coming weeks. When we know more about how productions might look we will be in touch.

Dates for the Diary

- 1st - 5th November - Parliament Week
- 8th - 12th November - Maths Week
- 15th - 19th November - Road Safety Week
- 15th - 19th November - Anti-Bullying Week
- Thursday 11th November - Remembrance
- **Friday 12th November - Children in Need**
- Friday 10th December - Christmas Jumper Day
- Friday 10th December - Christmas Dinner Day

Children in Need

We are asking that children come to school wearing their 'Pyjamas for Pudsey'. If they have any other Children in Need clothing then they can also wear this.

We will have buckets on classroom doors if you wish to donate. During the day the children will take part in a Children in Need assembly as well as doing lots of fun activities within class.

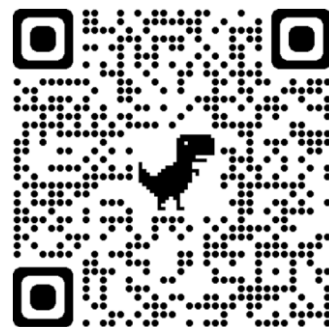
Evidence Me by 2Simple

Here at Dane Royd we strive to create a strong partnership between staff in school and families at home. We want to develop a detailed and unique picture of your child. To facilitate this we use Evidence Me by 2Simple to create a two way flow of communication. If you haven't already done so then please download this free app today. Please ask a member of staff for assistance or online help is also available via <http://help.evidence.me/evidence-me-help-for-parents>



50 Things To Do Before You Are 5

Here at Dane Royd we are 50 Things Champions! 50 Things aligns with the Department for Education's pre-school literacy priorities by promoting the benefits of experiential learning. Each half term we will signpost activities for you to do at home that not only support your child's learning in school and boosts their early language development but are also great fun for the whole family and usually completely free of charge! Check out your child's Curriculum Booklet or Optional Homework for more information.



10 Outdoor Mindfulness Activities

✓ Sit quietly with your child, close your eyes and identify five sounds you can each hear.



✓ Find a pond or use a bucket of water and get your child to touch it gently on the surface. How many ripples can they make? What if they use two fingers? Or a stick? Or a rock?



✓ Ask your child to collect several pebbles of different sizes and stack them on top of each other to create a tower. How tall can they go? What is the best way to arrange the pebbles to make the tower taller?



✓ Find a patch of dirt and a stick and ask your child to draw circular patterns, focusing on the different thickness of the lines they can make depending on how they angle the stick. How many spirals can they make without lifting the stick?



✓ Find a soft patch of grass. Ask your child to take off their shoes, close their eyes and walk slowly over the grass. What does it feel like? What does it sound like? Ask them to focus solely on the sensations on the soles of their feet, then try and describe them.



✓ Ask your child to hug a tree and put their ear against the trunk. What can they hear?



✓ Get one person to collect a small pile of items they find around the garden or park. The other person must close their eyes and guess what each item is focusing on the texture alone.



✓ Find a soft patch of grass where you can see the sky and ask your child to sit or lie down. Get them to closely look at the sky and the clouds and describe the colours they see without saying 'blue' or 'white'.



✓ Collect a pile of flower stems, rocks and leaves, and use them to make a maze. Focus on creating one path to solve the maze and a series of dead ends. Can your friend or parent use a stick to trace the path and solve the maze?



✓ Ask your child to pick out how many shades of green they can see in your garden. Give them each a name.

