

P.E.:

- Plain white t-shirt, plain black shorts, socks and training shoes, with plain black joggers and a plain black sweatshirt for the colder days.
- Earrings need removing. If the wearer is unable to remove them, please remove them for the day.
- **Children need to wear their PE kits for the whole day they have PE. These days are as follows:**
 - Year 1 - Thursday
 - Year 1/2 - Thursday
 - Year 2 - Friday
- As the weather is getting colder please ensure your child has a full tracksuit and wears coat, scarf, gloves as appropriate.

Please remember to follow our class twitter pages for updates and to see what the children have been getting up to in school.

@DaneRoydY1
@DaneRoydY1_2
@DaneRoydY2

Curriculum dates

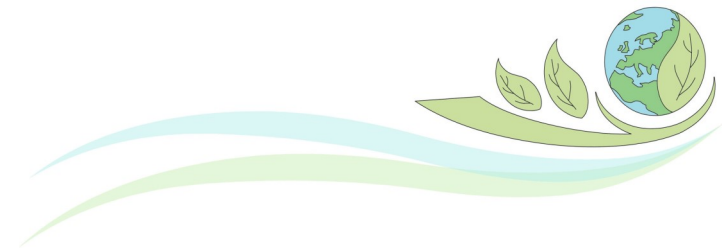
- 11th January - Year 1/2 Class Assembly
- 31st January - Florence Nightingale and Nursing Experience Day
- 1st February - Year 1 Class Assembly
- 6th - 12th February - Children's Mental Health Week
- 7th February - Internet Safety Day
- 10th February - Valentines School Meal
- 1st March - Year 2 Class Assembly

Dane Royd Junior & Infant School

Year 1 & 2

Spring 1

Curriculum Booklet



As writers we will be...

- Consolidating our use and formation of capital letters for proper nouns and the start of sentences, ensuring they are of the correct size.
- Enjoying reading and responding to the story of Florence Nightingale's life.
- Learning about different sentence types: question marks and the use of exclamation marks.
- Expanding on our writing by using a range of conjunctions.

Year 2 - Reading

- Learning about the five strands of reading - Retrieval, vocabulary, prediction, inference and sequencing.
- Learning how to answer questions based on these strands.

As scientists we will be...

- Learning about the different groups of animals and being able to name animals to sort into these groups.
- Identifying which common animals are carnivores, omnivores or herbivores.
- Comparing the structure of a variety of common animals.
- Looking at a variety of common animals being fish, amphibians, reptiles, birds and mammals including pets.

As creative learners we will be...

- Measuring, creating and making our own lamps to link to our Florence Nightingale topic.
- Evaluating our design and making process.
- Learning how to make an apple salad.
- Focussing on the interrelated dimension of tempo within our music lessons.
- Learning about sculptures and 3D play.
- Beginning to learn about coding using ipads and apps.

As mathematicians we will be...

Year 1

- Counting and understanding numbers to 20.
- Comparing, ordering and estimating numbers to 20.
- Add and subtract within 20.
- Find and make number bonds to 20.

Year 2

- Properties of 2D and 3D shapes.
- Lines of symmetry and making patterns with shapes.
- Count money in pence and pounds.
- Find change and be able to answer two step problems.

As explorers we will be...

- Learning about Florence Nightingale's life by creating a timeline of events.
- Creating fact files based on Florence Nightingale.
- Understanding why Florence Nightingale is important based on what she did in her life.
- Comparing between nursing during the Victorian times and the present day.
- Discover what life was like during the Crimean War.

As linguists we will be...

- Learning the colours in French.
- Learning about how Easter and Chandeleur are celebrated in France.

In PSHE our theme is Dreams and Goals. So we will be...

- Setting goals and working on how these can be achieved.
- Helping others achieve their goals.
- Working on how we can work well with a partner to help each other using our own skills.
- Understanding how tackling new skills can challenge us.
- Celebrating succeeding in new challenges.