

Key Information:

Children need to wear their PE kits on the following days.

- ◇ Year 5: Wednesday
- ◇ Year 5/6: Monday
- ◇ Year 6: Monday

Key dates:

- ◇ Monday 19th February: KS2 SATs meeting
- ◇ Wednesday 21st February: Y6 class assembly
- ◇ Wednesday 21st February PTFA disco
- ◇ Wednesday 28th February: Y5/6 class assembly
- ◇ Monday 4th March & Tuesday 12th March: Y6 Maths Morning for parents
- ◇ Thursday 7th March: World Book Day
- ◇ Friday 15th March: Red Nose Day
- ◇ Wednesday 20th March: Y5 class assembly
- ◇ Wednesday 20th & Thursday 21st March: Parent consultation evenings
- ◇ Thursday 21st March: Easter assembly

Homework and Passwords:

Homework will be handed out on a Friday and will be due in Thursday. All children should have their Bedrock and TT Rockstars passwords and should be accessing these at home as part of their homework. Children can also complete some of the tasks from the UKS2 homework grid. All children will receive weekly spellings. They will have their test on a Friday. Children should also be reading daily and recording their reading in their reading journals. Year 6 will receive additional Maths and English work based on the lessons in class.

Please make sure you sign up to your child's class twitter page for the latest updates and information.

[@DaneRoyd_Y5](#)

[@DaneRoydY5_6](#)

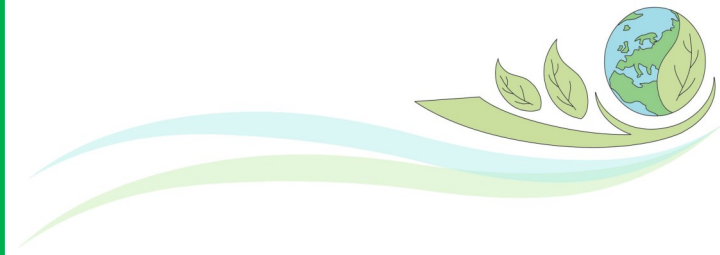
[@DaneRoydY6](#)

Dane Royd Junior & Infant School

Year 5 and 6

Spring 2

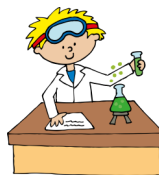
Curriculum Booklet



As readers and writers we will be ...

- studying a variety of text extracts in our whole class reading lessons.
- reading , 'Rain Player' by David Wisniewski . This book will be used as a stimulus for the writing that we produce.
- developing our understanding of using fronted prepositional phrases.
- looking at how to use expanded noun phrases to embellish sentences.
- looking at when and how to use parenthesis.
- looking at when and how to use colons, semi-colons and dashes to mark the boundaries between two independent clauses.
- developing a range of devises to link ideas across paragraphs.
- studying Shakespeare's, 'A Midsummer Night's Dream'.

As scientists we will be...



- comparing different materials based on their properties
- investigating what makes a good insulator and a good conductor
- carrying out an enquiry about the solubility of materials
- using different processes to separate materials

As linguists we will be learning the following...

Year 5:

Healthy and unhealthy foods
Opinions

Year 6:

Use of bi-lingual dictionary

As mathematicians: Year 5 will be ...



- multiplying fractions
- calculating a fraction of an amount and finding the whole
- looking at decimals up to 2dp
- converting between fractions and decimals
- ordering and comparing decimals
- rounding decimals
- Understanding percentages and converting between fractions, decimals and percentages.

Year 6 will be....

- looking at place value in decimals and rounding decimals
- adding and subtracting decimals
- multiplying and dividing decimals
- looking at decimals and fraction equivalents
- understanding percentages and converting fractions to percentages
- ordering fractions, decimals and percentages
- calculating percentages of an amount

As historians we will be learning about...

- where the Ancient Maya falls on a timeline of other key time periods.
- Maya homes
- why the Maya civilisation was so successful
- Mayan rule and Mayan crime and punishment
- the religious beliefs of the Mayan people
- how the Mayan number and writing system worked

As artists we will be...

- analysing how art can explore the concept of self.
- exploring sculptural techniques.
- using creative experience to develop ideas and plan a sculpture.
- applying an understanding of materials and techniques to work in 3D.
- problem solving, evaluating and refining artwork to achieve a chosen outcome.