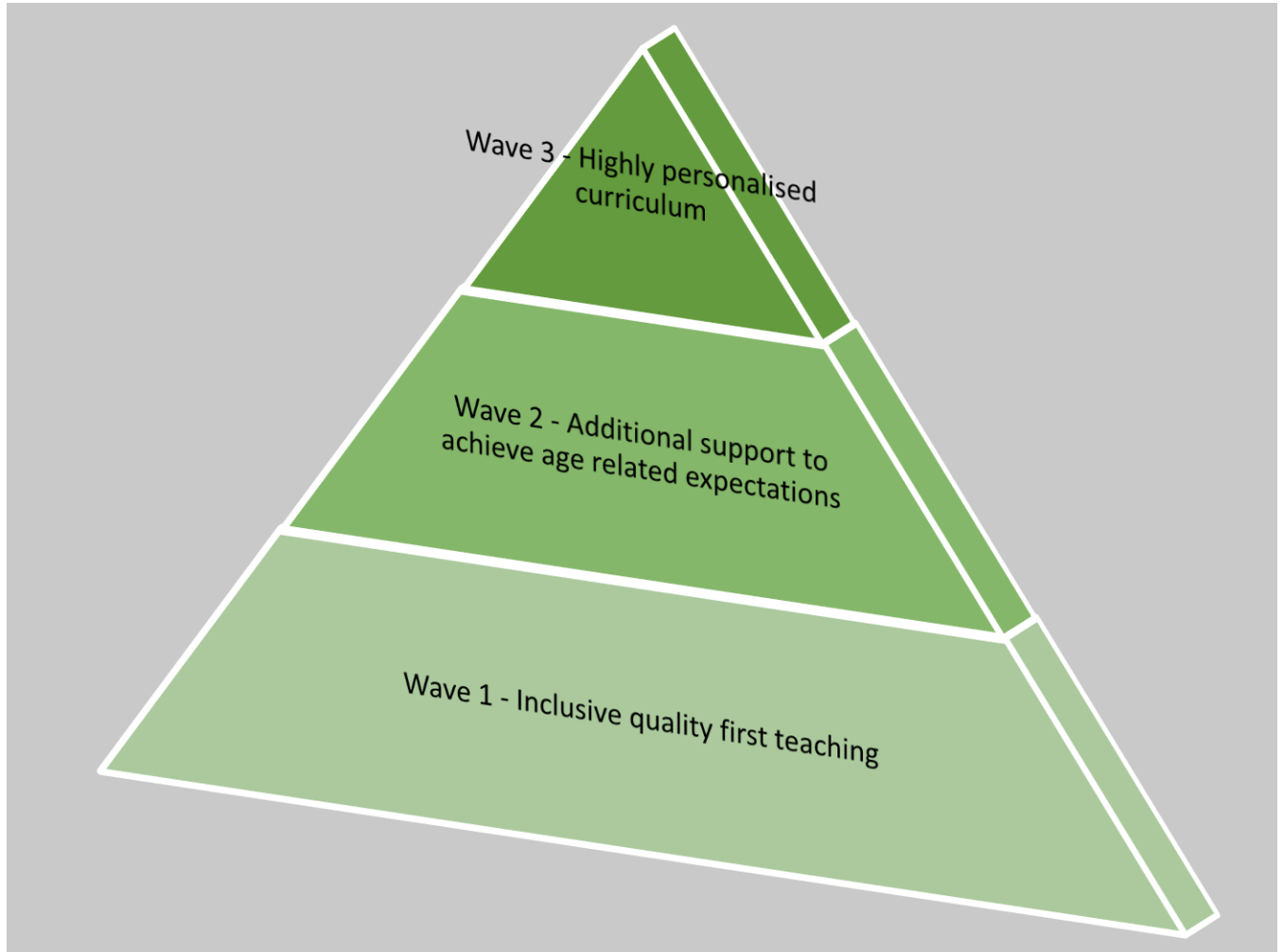


Intervention Model



Wave 1: All teachers are expected to support inclusive practice within our setting. Teaching and learning is monitored regularly through observations, book scrutinies and pupil voice to identify children who may not be making expected or accelerated progress. The school SENCo will pay particular attention to any children with SEND in this area. Further details of what 'Wave 1' may look like in the classroom context can be found on the 'Whole School Offer Provision Map'.

Wave 2: Support at this level is designed to bring children that are working below age-related expectations with effective 'Wave 1' provision back in line with expectations. This may include more focused teaching time, teaching assistant support or short-term interventions and tends to take place in small groups. If

these are not effective a 'Supporting Me to Learn Plan' or 'My Support Plan' may be initiated. At this level the school or parents may choose to involve external professionals to support. Further details of what 'Wave 2' may look like in the classroom context can be found on the 'Whole School Offer Provision Map'.

Wave 3: Interventions at this level are highly individualised and focused to the small steps that a child may need to make accelerated progress. They usually involve support from external professionals. Further details of what 'Wave 3' may look like in the classroom context can be found on the 'Whole School Offer Provision Map'.

Interventions:

The 'Whole School Offer Provision Map' details the current interventions that our staff are trained in. All interventions have clear entry and exit criteria and are tracked/reviewed regularly to ensure effectiveness. If impact cannot be seen after the relevant period of time, the intervention will be stopped and reevaluated.