



DANE ROYD J&I SCHOOL

Auxiliary Aids

Review frequency: Annually

Approval by: C.Midgley

Date approved: 15/9/2026

Policy date: 10/9/2026

Review date: 10/9/2027

Lead personnel: J. Davison

Aims which guide our policies and practice at Dane Royd School



PERSEVERANCE

As a school, we aim to nurture an environment where children and staff achieve and thrive. We want to build strong foundations and a love of learning where every member of our school community feels they belong, can be, and become the very best version of themselves. We want our children to understand the rich heritage of the world; to be a positive member of their community and to become skilled citizens who have self-belief, passion and empathy for the world in which they live.

Our Agreed Strong Foundations are:



RESPECTFUL

- To create a school environment which nurtures and encourages a life-long love of learning.
- All members of the school community will live the school values. Through these values, we will equip our young people with the skills for life, to make them reflective, empathetic and open-minded members of the community.
- To provide vital enrichment activities to provide opportunities for our children to experience and thrive in.
- To teach the knowledge and skills to enable our young people to make informed decisions about their well-being, health and relationships to build their self-efficacy.
- To celebrate differences and diversity, and promote equity of opportunity so all can thrive together.
- To have high aspirations for all our young people. We want every child to succeed in their own way. Successful learning means enabling every individual – regardless of background, race, gender, disability, sexuality or socioeconomic status – to flourish in our school.
- To support pupils to become responsible, active citizens who can play their part in public life as young people and adults in modern Britain.
- We want our children and staff to be proud of their school. By following our school values, we will build a respectful, dynamic and inclusive school community where everyone's achievements are celebrated.



OPEN-MINDED



UNDERSTANDING



DETERMINED

We ensure that all of our policies and practices are guided by these aims and we seek to ensure that they are at the forefront of all that we do.

Auxiliary Aids and Equipment

The Equality Act 2010 says that both school and academies and the Local Authority have a duty to provide auxiliary aids and equipment. Auxiliary aids could be a teaching assistant or it could be equipment that helps a child or young person at school. This is only for equipment to be used in a child or young person's school or academy or which needs to be provided to make education accessible.

In Wakefield, schools and academies use their own money to buy equipment for children and young people when the equipment costs less than £1000. If it costs more than £1000 then the person who thinks a child or young person needs the equipment puts a request into the Local Authority. This person could be a physiotherapist or an occupational therapist, it could be a specialist teacher such as a teacher of the deaf. A child or young person does not need to have a statement or a new Education Health Care Plan to have equipment bought by the Local Authority.

If the school or academy buys the equipment, it belongs to the school or academy. When a child or young person moves to a different school or academy or goes to college, it is up to the new school or academy or college to make sure they get the right equipment.

If the Local Authority buys the equipment, the equipment will go with the child or young person whilst they are in education.

Sometimes a child needs a system of equipment like an FM system if they are deaf or a specialist seating/wheelchair system. This is looked at as the same need a single piece of equipment and when it costs more than £1000, the Local Authority would buy the equipment on behalf of the child or young person.