**Dane Royd Junior and Infant School**

**Learning to read and our KS2 home reading offer**

Reading is at the heart of our school. We understand the importance of reading for learning and progress across the curriculum; therefore, we intend for our children to become confident, fluent readers, with good comprehension by the end of their primary school careers. Furthermore, we want all children at our school to leave with a thirst for books so that they develop the habit of reading widely and often and go on to become lifelong readers.

In KS2, we teach reading through discrete whole class reading lessons, in addition to embedding reading skills into our English lessons. We continue to teach phonics using the Read Write Inc scheme as an intervention for any children in Key Stage 2 who still require support in their reading.

Children in KS2 who are not receiving a phonics intervention, should have the necessary skills needed to read an age appropriate book of their choice. Therefore, the reading book that they bring home will be a book from their classroom library. Class teachers will provide guidance to support these children in choosing a book within their reading abilities. It is expected that the children read this book at home to develop their reading fluency and comprehension skills as well as simply reading for enjoyment. We strongly believe that reading is the bedrock for learning, and that the ‘will’ to read influences skill. Due to this we strive to ensure that our pupils are reading books that they enjoy.

Children in Year 3 and Year 4 will record the books that they have read in their **‘Reading Record’**. We ask for these to be filled in every time that they read with an adult. Children in Year 5 and Year 6 will record their reading in their **‘Reading Journal’**. We ask for the children to keep these journals up to date as part of their reading homework. They will also be provided with time in the school week to add to their journals. From the Spring term, the children in Year 4 will begin to use a **‘Reading Journal’** for recording their reading journeys

It is important for parents and teachers to work together to give children the best support when developing their reading skills. Reading together with your child every night is one of the most effective ways to support their reading progress. Children of all ages should be encouraged to read independently as well as with an adult to support their progression and for reading to become a pleasurable experience.

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| Year Group | Home Reading | Recording |
| Year 3 | Age appropriate book from the classroom library. | Reading record |
| Year 4 | Age appropriate book from the classroom library | Reading record  Reading journal from the Spring term |
| Year 5 | Age appropriate book from the classroom library | Reading journal |
| Year 6 | Age appropriate book from the classroom library | Reading journal |
| Some children in KS2 may still require phonics teaching. In this instance, they will bring home a **Read Write Inc scheme book** to read to you. This book will only contain graphemes (the written letters representing a sound) and ‘red’ words (words that are read by sight and cannot be segmented) that the children have been taught and can read confidently without hesitation. They will also bring home a **‘text to share’.** This is a book that the children have chosen to read from their classroom library. This book will have words that your child may not be able to read yet. It is for you to read with your child and talk about together, and for them to ‘read’ for enjoyment. | | |