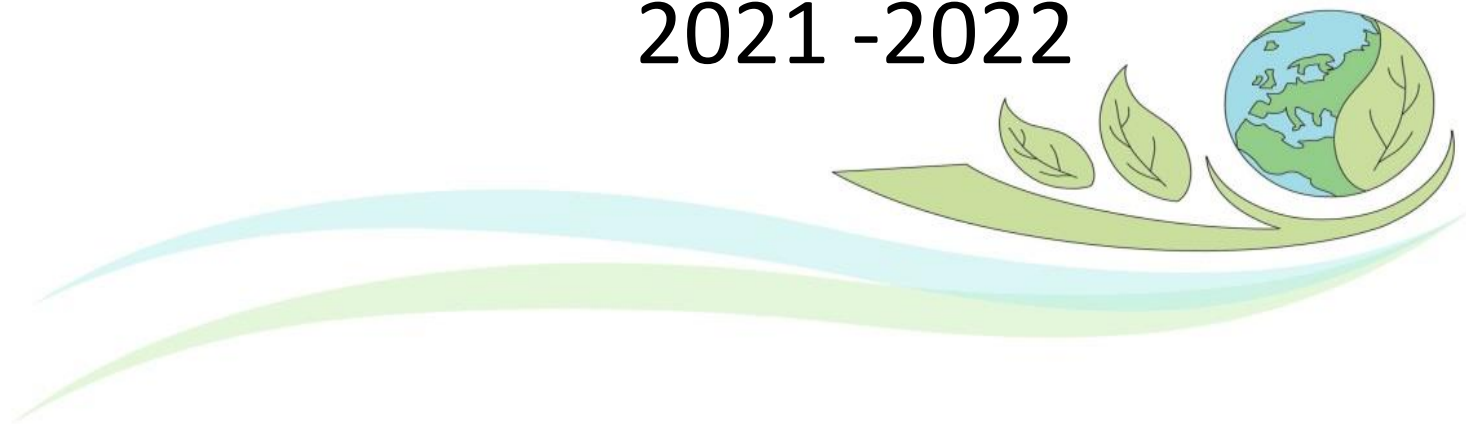


Dane Royd Junior  
& Infant School

Provision Map-  
Whole School  
Offer

2021 -2022



# Dane Royd Junior and Infant School Provision Map



## Area of Need: Cognition and Learning

Area of Need: Cognition and Learning		
<p><b>Wave 1</b> Daily Class Teaching All pupils where appropriate</p>	<p>Differentiated curriculum planning, activities, delivery and outcomes Increased visual aids Modelling examples Whole class visual timetables Use of writing frames Access to visualising devises Success Criteria, AfL strategies</p>	<p>In class support from TA(s) (daily in all classes) Read, Write, Inc Learning Support Service input at 'Drop-Ins' (twice annually) Educational Psychology input at 'Drop-Ins' twice annually Read,Write Inc. Bedrock KS2 (1 X 20 mins) NCETM mastering number</p>
<p><b>Wave 2</b> SEN Support  (Small group)</p>	<p>Reading Booster groups (weekly TAs and/or CTs) Writing Booster groups (weekly TAs and/or CTs) Maths Booster groups (weekly TAs and/or CTs) Handwriting support (weekly TAs and/or CTs) Read,Write Inc. grouped teaching (TAs and/or CTs) Sentence Smart (twice a week, 30 mins, 1:4, LSS/TA) Speed Up! (twice a week, 20 mins, 1:3, TA) Springboard Maths (daily, 20 mins, 1:6, TA) Sentence SMART (three times a week, 20 mins, 1:4, TA)</p>	<p>Paired Writing (three times a week, 20 mins, 1:4, TA) Read, Write Inc. KS2 (weekly/daily/as required, I hour, 1:6 TA) Reading Comprehension Booster (three times weekly, 20 minutes, TA) Common Exception word/Spelling Working Memory Activities Consonant cluster Ticking Texts Rainbow words Jellyfish spellings</p>
<p><b>Wave 3</b> SEN Support  MSP  Educational Health &amp; Care Plans.</p>	<p>OPP/ SMLP/ MSP Target achievement time ( as required, CT and/or TA) EHCP Objectives achievement time ( as required, CT and/or TA) EHCP Annual Reviews (Annually with CT and SENCO) Learning Support Service 1:1 Read,Write, Inc. 1:1 Sessions Additional Individual Reading (CT and or TA) Speech and Language Therapy (delivered as required, CT and or TA)</p>	<p>Multi-Sensory Impairment Team advice delivered daily by CT/SNA Specialised individual programmes of intervention. Doorway online Objects of refrence Read, Write Inc Spotlight children (Fast Track and Pinny Time Rainbow words Jellyfish spellings Lifeboat</p>

# Dane Royd Junior and Infant School

## Provision Map



<b>Area of Need:</b> <b>Communication and Interaction</b>		
<p><b>Wave 1</b> Daily Class Teaching All pupils where appropriate</p>	<p>Differentiated curriculum planning, activities, delivery and outcomes Increased visual aids Modelling examples Whole class visual timetables Use of writing frames</p>	<p>Access to visualising devices Success Criteria, AfL strategies In class support from TA(s) (daily in all classes) Learning Support Service input at 'Drop-Ins' (twice annually) Educational Psychology input at 'Drop-Ins' (twice annually)</p>
<p><b>Wave 2</b> SEN Support  (Small group)</p>	<p>Musical Interaction (twice a week, 20 mins, 1:4, TA) Time to talk (twice a week, 20 mins, 1:4, TA) TalkAbout (weekly, 45 minutes, 1:3, TA) Making Friends (twice a week, 20 mins, 1:4, TA) Socially Speaking (weekly, 45 minutes, 1:7, TA) NELI</p>	<p>Social support groups/networks Well Com Take 5 Lego Therapy Consonant clusters</p>
<p><b>Wave 3</b> SEN Support  MSP  Educational Health &amp; Care Plans.</p>	<p>OPP/ SMLP/MSP Target achievement time ( as required, CT and/or TA) EHCP Objectives achievement time ( as required, CT and/or TA) EHCP Annual Reviews (Annually with CT and SENCO)</p>	<p>Communication and Interaction Service 1:1/small group (R) Timeout Time Home - school record (daily/as required) Specialised individual programmes of intervention. Well Comm WISENDSS</p>

# Dane Royd Junior and Infant School Provision Map



<b>Area of Need: Emotional, Behavioural and Social</b>		
<p><b>Wave 1</b> Daily Class Teaching All pupils where appropriate</p>	<p>Whole school behaviour policy based Whole school / class rules Class reward systems Team Points\ Raffle Tickets Achievement Assembly School Council In class support from TA(s) (daily in all classes)</p>	<p>Learning Support Service input at 'Drop-Ins' (twice annually) Educational Psychology input at 'Drop-Ins' (twice annually) Jigsaw PSHE curriculum</p>
<p><b>Wave 2</b> SEN Support  (Small group)</p>	<p>Small Group Circle Time (daily or weekly as required, TA or CT) Group reward systems Peer mentoring (as appropriate) Conflict Resolution/ Restorative Approach (as required)</p>	<p>Time to talk (twice a week, 20 mins, 1:4, TA) TalkAbout (weekly, 45 minutes, 1:3, TA) Making Friends (twice a week, 20 mins, 1:4, TA) Socially Speaking (weekly, 45 minutes, 1:7, TA) Nurture Group Lego Therapy</p>
<p><b>Wave 3</b> SEN Support  MSP  Educational Health &amp; Care Plans.</p>	<p>Individual counselling (as appropriate) Individual reward system Home - school record (daily/as required) Peer mentoring (as appropriate) SEMH (as required) Early Help Hub (as required) CAMHs (Communication as required)</p>	<p>1:1 Future in Mind Session (blocks of 3) OPP/ SMLP/MSP Target achievement time (weekly or as required, CT and/or TA) EHCP Objectives achievement time (weekly or as required, CT and/or TA) EHCP Annual Reviews (Annually with CT and SENCO) Specialised individual programmes of intervention. Sensory/ Time out room School Nursing 1:1 sessions Emotional Regulation</p>

# Dane Royd Junior and Infant School

## Provision Map



<b>Area of Need: Sensory and Physical</b>		
<p><b>Wave 1</b> Daily Class Teaching All pupils where appropriate</p>	<p>Amendable teaching arrangements to accommodate resources Whole school staff aware of implications of physical or sensory impairments Pencil grips (where necessary) Fully Cursive Handwriting Scheme (Being rewritten Nov 2021) Amendable seating arrangements in class Access policy</p>	<p>In class support from TA(s) (daily in all classes) Learning Support Service input at 'Drop-Ins' (twice annually) Educational Psychology input at 'Drop-Ins' (Phil twice annually) Brain gym exercises (Daily) Environmental adaptations</p>
<p><b>Wave 2</b> SEN Support  (Small group)</p>	<p>What's in a Bag/It's on the Cards (weekly 1:3, TA) Brain gym exercises (Daily) Fit To Learn (twice a week, 20 mins, 1:4, TA) Move to Learn (twice a week, 20 mins, 1:4, TA)</p>	<p>Write Dance (twice a week, 20 mins, 1:4, TA) Musical Interaction (once per week 1:4, TA) Take 5</p>
<p><b>Wave 3</b> SEN Support  MSP  Educational Health &amp; Care Plans.</p>	<p>Hearing Impairment Team Support Specialised Hearing Equipment Visually Impairment Team Support ACCESS team support Occupational Therapist Team Support Physiotherapy Team Support Individual Physiotherapy Maintenance of Specialised Resources</p>	<p>OPP/ SMLP/MSP Target achievement time (as required, CT and/or TA) EHCP Objectives achievement time (weekly or as required, CT and/or TA) EHCP Annual Reviews (Annually with CT and SENCO) Speech and Language Therapy (delivered as required, CT and or TA) Environmental adaptations Habilitation Intimate Care Reformatting work</p>