### **Expressive Arts & Design**

#### We are learning to...

- Begin to develop complex stories using small world equipment...
- Draw with increasing complexity and detail...
- Explore colour and colour mixing.

#### PARENT INFORMATION:

50 Things to Do Before you are 5. Link to numbers 15, 38 and 43.

Discuss job roles in your own family



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# Curriculum Booklet Wraparound

TERM
Spring 1

**Occupations** 



#### **PRIME AREAS**

#### **Communication & Language**

#### We are learning to...

- Use talk to organise ourselves and our play.
- Sing a large repertoire of (occupational
- related) songs.
- Use a wider range of vocabulary.



# Personal, Social & Emotional Development We are learning to...

- Develop a sense of responsibility and membership of a community.
- Increasingly follow rules, understanding why they are important.
- Select and use activities and resources...

### Physical Development—Fine/Gross Motor

#### We are learning to...

- Use a comfortable grip with good control when holding pens and pencils.
- Use one-handed tools and equipment (snips with scissors etc.)
- Use large-muscle movements ...to paint and make marks.

## **SPECIFIC AREAS**

### **Literacy—Reading/Writing**

#### We are learning to...

- Engage in extended conversations about stories, learning new vocabulary.
- Write some or all of our name.
- Write some letters accurately.
- Understand that print has meaning.



#### **Maths**

#### We are learning to...

- Talk about and explore 2D and 3D shapes.
- Say one number name for each item (tools, pets, vehicles etc.)
- Solve ...mathematical problems with numbers up to 5.

### **Understanding the World**

#### We are learning to...

- Show interest in different occupations.
- Explore how things work.
- Continue to develop positive attitudes about the differences between people.