

Useful Websites:

- <https://kids.nationalgeographic.com/nature/habitats/article/rain-forest>
- <https://kids.britannica.com/kids/article/rainforest/353695>

PE

- Children should wear their P.E. kit to school on their P.E. day (Year 3/4 and Year 4 Tuesday, Year 3 Wednesday)
- Please ensure that children have a black jacket and black jogging bottoms/black shorts for PE to accompany the normal plain white cotton t-shirt (round-neck), socks and trainers, not football boots.
- Earrings must be removed for PE lessons, please remove them prior to the day.

Important dates:

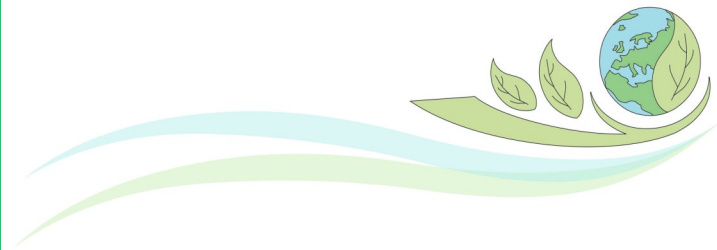
- **LKS2 Curriculum Evening** - Tuesday 24th September
 - **Year 3/4 Class Assembly** - Wednesday 2nd October
 - **Year 4 Class Assembly** - Wednesday 16th October
 - **Year 3 visit to Tropical World** - Wednesday 2nd October
 - **Year 3/4 visit to Tropical World** - Monday 14th October
 - **Year 4 visit to Tropical World** - Monday 21st October
- If you have any questions please email Mrs Hemingway using the following email address:
lks2lead@daneroyd.com

Dane Royd Junior & Infant School

Year 3 & 4

Autumn 1

Curriculum Booklet



As readers and writers we will be learning to ...

- use question marks, exclamation marks and full stops correctly.
- identify the different functions of sentences (statement, command, question and exclamation.).
- identify nouns and verbs within a range of different sentence types.
- use co-ordinating conjunctions to join two main clauses.
- use dictionaries to check our spellings.

As scientists we will be learning to...

- identify whether an appliance uses mains or battery powered electricity.
- construct a simple series circuit.
- predict whether we think a bulb will light within a circuit.
- investigate electrical conductors and insulators.
- recognise different types of switch and their purpose in electrical circuits.

As creative learners we will...

- draw using tone to create a 3D effect, and explore proportion and tone when drawing.
- use shading techniques to create pattern and contrast and work collaboratively to develop drawings into prints.

As linguists we will be learning to ...

- Y3 - learning numbers 1 -10 and classroom commands as well as asking and answering questions in French.
- Y4 - describing a monster using key body parts and colours in relation to the French story – Va t'en Monstre Vert.

As mathematicians we will be learning to ...

- recognise the place value of each digit in 3 and 4 digit numbers.
- find 10, 100 and 1000 more/less than a given number.
- solve number and practical problems involving place value.
- mentally add and subtract 3 and 4 digit numbers.
- use the written methods for addition and subtraction.
- recall our multiplication and division facts at speed.

As geographers we will be...

- to identify the world's rainforests on a map and compare their key features including climate, vegetation & wildlife.
- to explore the different layers of the rainforest and understand their purpose and the biodiversity present.
- to develop an understanding of the positive and negative effects of humans on the rainforest including deforestation.
- to investigate the human inhabitants of the rainforest and compare their lifestyles to that of their western counterparts.

As mindful learners we will...

- learn how to make people feel welcome and valued when part of a group.
- identify our short and long-term hopes, dreams and ambitions.
- learn how democracy works through the school council and within school.
- understand how our actions affect myself and others.
- take on a role in a group and contribute to the overall outcome.