



Year 1	Year 2
<ul style="list-style-type: none"> <li>• Read all age related common exception words</li> <li>• Recognising all 40+ phonemes and decode words using these</li> <li>• Read words containing –s, -es, -ing, -ed, -er and –est suffixes</li> <li>• Read words with contractions (I’m, I’ll, we’ll)</li> <li>• Participate in discussion about what is read to them</li> <li>• Explain clearly about what is read to them</li> <li>• Check the text makes sense as they read</li> <li>• Develop pleasure in reading and a motivation to read</li> <li>• To spell words containing each of the 40+ phonemes</li> <li>• To spell common exception words</li> <li>• Spell words containing –s, -es, -ing, -ed, -er and –est suffixes</li> <li>• To form lower case letters in the cursive style</li> <li>• To form capital letters correctly</li> <li>• To write sentences independently and re read them to check they make sense</li> <li>• Use finger spaces, capital letters and full stops</li> <li>• Use question marks and exclamation marks</li> <li>• To use the conjunction ‘and’</li> <li>• Count and recognise numbers to 100 – forwards and backwards</li> <li>• Count in multiples of 2s, 5s and 10s</li> <li>• To identify if numbers are more than, less than or equal to another</li> <li>• To know addition and subtraction number bonds to 10 and 20</li> <li>• Add and subtract one digit and two digit numbers</li> <li>• To solve one step problems using all four operations</li> <li>• Tell the time to o’clock and half past the hour</li> <li>• To know the names and properties of 2D and 3D shapes</li> </ul>	<ul style="list-style-type: none"> <li>• Read all age related common exception words</li> <li>• Continue to apply phonic knowledge until automatic decoding becomes imbedded</li> <li>• Read words containing common suffixes – ment, -ness, -ful, -less and –ly</li> <li>• Read books out loud with increasing fluency – roughly 90 words a minute</li> <li>• Discuss and express their views around a wide range of different genres of book</li> <li>• Make inferences based on what is being said and done within the story</li> <li>• Develop pleasure in reading and a motivation to read</li> <li>• Predict what might happen on the basis of what has been read so far</li> <li>• To spell words containing each of the 40+ phonemes</li> <li>• To spell common exception words</li> <li>• Spell words containing suffixes –ment, -ness, -ful, -less and –ly</li> <li>• Distinguish between homophones</li> <li>• To form lower case ad upper case letters relative to one another’s size</li> <li>• Develop a positive attitude towards having a stamina for writing</li> <li>• Make simple additions, revisions and corrections to their own writing</li> <li>• To use coordinating and subordinating conjunction in their writing</li> <li>• To use all punctuation taught in KS1 correctly</li> <li>• Recognise the place value of each digit in a two digit number</li> <li>• Counting in multiples of 2s,3s,5s and 10s</li> <li>• Add and subtract up to two two-digit numbers</li> <li>• Know addition and subtraction number bonds to 10, 20 and 100</li> <li>• To know the inverse calculations of all operations to check answers</li> <li>• To solve two step problems involving all of the four operations</li> <li>• To tell the time to five minute intervals</li> <li>• To be able to work out change when solving money problems</li> <li>• To identify the properties of 2D and 3D shapes on everyday objects and irregular shapes</li> </ul>