### P.E.:

- Plain white t-shirt, black shorts, socks and training shoes, with black joggers and a black sweatshirt for the colder days.
- Earrings need removing. If the wearer is unable to remove them, please remove them for the day.
- Children need to wear their PE kits for the whole day they have PE. These days are as follows:

Year 1 - Thursday Year 1/2 - Thursday Year 2 - Tuesday

Please remember to follow our class twitter pages for updates and to see what the children have been getting up to in school.

@DaneRoydY1 @DaneRoydY1\_2 @DaneRoydY2

# Important dates:

- Monday 27th September KS1 Curriculum Evening
- Tuesday 28th September Sports Day
- Wednesday 13th October Year 1/2 Class Assembly
- Wednesday 20th & Thursday 21st October Parents Evening
- Thursday 21st October Harvest Assembly
- Friday 22nd October INSET Day
- Monday 1st November INSET Day
- Wednesday 10th November Year 1 Class Assembly
- Wednesday 24th November Year 2 Class Assembly

# Dane Royd Junior & Infant School

# Years 1 and 2

Autumn 1

Curriculum Booklet



As readers and writers we will be learning to ...

- Define and identify what are nouns and verbs so that we can use them correctly in our work.
- Write character descriptions using a range of adjectives.
- Ensure that we understand where capital letters and full stops go and use them in our writing.
- Reading topic related texts, both fiction and non-fiction.
- Reading a wide range of stories as a class and individually to help us widen our own vocabulary.
- Enjoy reading the story 'The Moonshine Dragon'.

As scientists we will be learning to ...

- Define what it means for things to be alive, dead or to have never lived.
- Identify how different habitats are specifically suited to the needs of the animals which live in them.
- Name a variety of animals and plants in their habitats and micro-habitats.

As linguists we will be learning to ...

- Say how to wish people 'happy birthday' in French.
- Give opinions and react to the taste of different foods.
- Listen to stories in French.

In PSHE our topic is 'Being Me in My World'. We will be ...

- Identifying some of our hopes and fears for the year.
- Understanding the rights and responsibilities for being a member of the class and school.
- Listening to others and contributing our ideas on rewards and consequences.

As mathematicians we will be learning to ...

# Year 1

- Counting, sorting, comparing and ordering numbers to 10.
- Learn about parts and wholes using a part-whole model.
- Begin to learn our number bonds to ten.
- Understand the addition symbol.

# Year 2

- Counting, representing, comparing and ordering numbers to 100.
- Count in 2s, 5s, 10s and 3s.
- Begin to learn our number bonds to 100 and related facts.
- Add two-digit and one-digit numbers that cross ten.

As explorers we will be learning to ...

- Identify the different types of castles and their features.
- Discover castles in our local area and locate them on a map.
- Discover what happened during the Battle of Wakefield.
- Identify differences between ways of life in the present day and those of people who lived and worked in castles.
- Find out about important people in History who have lived in castles.

As creative learners we will be...

- Researching different types of shields.
- Designing, making and evaluating our own shields.
- Using materials creatively to design a Batik product.
- Using dyeing techniques to alter textiles before decorating.
- Focussing on the inter-related dimensions of pulse and rhythm.
- Listening to music, singing and playing instruments as a class.