

Useful Websites:

- <https://kids.kiddle.co/Mountain>
- <https://kids.kiddle.co/River>
- https://kids.kiddle.co/North_America
- <https://classroom.thenational.academy/subjects-by-year/year-6/subjects/maths>

P.E.

- Please ensure that children have a plain, black jacket and black jogging bottoms for PE to accompany the normal plain white cotton t-shirt (round-neck), socks and trainers.
- On warmer days, a kit of trainers, not football boots, black shorts and a plain white t-shirt is advised.
- Earrings must be removed for PE lessons, please remove them prior to the day.

Key dates:

- Shrove Tuesday - 1st March
- Virtual Author Visit - 2nd March
- World Book Day - 3rd March
- Y5 Bikeability—W/C 7th March
- PTA Mother's Day event—11th March
- Class Photographs - 17th March.
- Red Nose Day - 18th March
- Consultation Evenings - 6th and 7th April

Reminder:

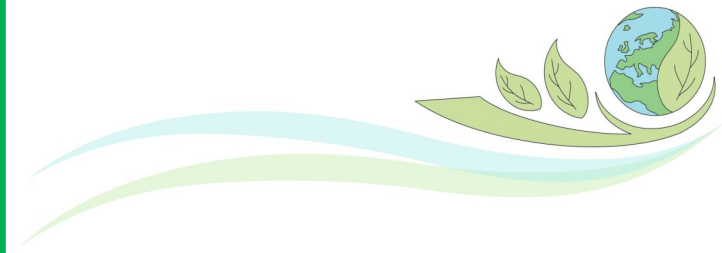
- Please send any queries or questions to the Upper Key Stage 2 Leader, Mrs Loudon, at uks2lead@daneroyd.com

Dane Royd Junior & Infant School

Year 6

Spring 2

Curriculum Booklet



As readers and writers we will be learning to ...

- Apply journalistic features to write a newspaper report on the Barnsley Huskar Pit disaster.
- Use parenthesis and relative clauses to add detail.
- Use the passive voice and subjunctive form to create a formal tone.
- Use direct and reported speech.
- Developing our inference and deduction skills through studying a range of fiction and non-fiction text extracts.

As scientists we will be learning to...

- Describe the Sun, Earth and Moon as spherical
- Name and order the planets in the solar system
- Distinguish between heliocentric and geocentric ideas of planetary movement
- Explain that day and night is due to rotation of the Earth
- Explain how the moon moves relative to the Earth

As creative learners we will...

- Design and create printing blocks/tiles.
- Develop techniques in mono, block and relief printing and create and arrange patterns accurately.
- Use key vocabulary to demonstrate knowledge and understanding in this strand: Hapa-Zome, hammering, pattern, shape, tile, colour, arrange, collograph;



As mathematicians we will be learning to ...

- Understand metric measures
- Convert metric measures
- Calculate with metric measures
- Understand miles and kilometres
- Understand imperial measures
- Understand area and perimeter
- Calculate the area of a triangle
- Calculate the area of a parallelogram
- Calculate the volume of a cuboid

As explorers we will ...

Be identifying the largest urban areas in North America, comparing one of these regions with a rural area in the USA
Use different visual stimulus to identify geographical, social and cultural aspects e.g. Facebook connections and World at night images
Recapping our understanding of biomes
Understand how tourism can have a negative effect on the environment
Identifying key rivers and mountains within the Americas and how they are formed

As linguists we will be looking at...

- Revision of foods and drinks with likes and dislikes
- Writing an extended paragraph about yourself and your family
- Using a bi-lingual dictionary to find new words
- Studying the poem, 'Liberte'; a poem by Paul Eluard
- Learning the song, 'Dejeuner du Matin'; a song by Jacques Prevert