


Nursery Long Term Plan 2023/2024

Early Years Learning & Development Teaching Sequence		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
		8 weeks Tue 5th Sep - Fri 27th Oct	7 weeks Mon 6th Nov - Fri 22nd Dec	5 weeks Mon 8th Jan - Fri 9th Feb	5 weeks Mon 19th Feb - Fri 22nd Mar	7 weeks Mon 8th Apr - Fri 24th May	7 weeks Mon 3rd Jun - Fri 19th July	
		Magical Me	Light & Colour	"I Can Help!"	Down on the Farm	We are Explorers!	Pirates & Princesses	
								
PRIME	Communication & Language		Join in with songs & rhymes	Listen and respond Turn-take in conversation	Use a wider range of vocabulary	Use talk to express a point of view	Understand 'why' questions	Use longer sentences to recall events
	Personal, Social & Emotional Development		Follow rules Develop confidence in new social situations	Develop a sense of community Play with others, extending and elaborating play ideas	Identify and understand their own feelings	Recognise & understand the feelings of others Find solutions to conflicts	Make healthy choices	Develop independence and a sense of responsibility when selecting activities & resources to achieve a goal
	Physical Development	GROSS MOTOR	Moving in different ways		Co-ordination		Balance	
		FINE MOTOR	Dexterity & muscle memory		Effective use of one-handed tools and equipment		Develop pencil control	
SPECIFIC	Literacy	Reading (RWI)	Story Time Phonics	Story Time Phonics	Set 1 sounds / Story Time Phonics	Set 1 sounds / Story Time Phonics	Set 1 sounds / Story Time Phonics	Set 1 sounds / Story Time Phonics
		Writing	Early writing and mark-making		Begin to write for a purpose and develop letter formation		Begin to form recognisable letters and write some or all of their name	
	Maths		Colour Matching Sorting	Number Sense 1 / 2 Introduction to Subitising Recognising Pattern	Number Sense 3 / 4 / 5 / 6 Subitising	Height & Length Mass Capacity	Which group has more / fewer? 1 more & 1 less 2d Shape 3d Shape	Composition of Number Night & Day Positional Language

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	Understanding the World	Past & Present	<p>Begin to make sense of their own life-story and family history</p> <p><i>Family photographs/ Parent Carer drop-in</i></p>	<p>Parliament Week Where is London? Who is the Prime-minister?</p> <p>Remembrance Day Why do we remember?</p>	<p>Explore/challenge gender stereotypes within occupations.</p> <p>What job would you like when you grow up?</p>	<p>Sequencing events in a plant/animal lifecycle -egg to chicken -Seed to plant</p>	<p>Investigate homes from the past: Castles</p> <p>Compare modes of transport, horse & carriage, ship..etc</p>	
		People, Culture & Communities	<p>What makes me special?</p> <p>Observing similarities/differences between myself & others</p> <p>Where do my family come from/live?</p>	<p>Cultural celebrations: Halloween, Bonfire Night</p> <p>Explore religious events - Diwali and Christmas (traditions)</p>	<p>Show interest in different occupations</p> <p><i>Local community visitors</i></p> <p>Investigate jobs of our parents/carers</p>	<p>Where does our food come from?</p>	<p>Explore similarities/differences between environments: jungle, desert, polar regions, ocean, space</p> <p>Explore and develop a positive attitude toward the differences across people & cultures from around the world</p> <p>Share holiday experiences/photographs</p>	<p>Explore the characteristics/roles/culture of various fantasy characters.</p> <p>Identify the different settings - discuss landscapes & features</p>
		The Natural World		<p>Materials: investigating shadows</p> <p>Materials: changing states Liquid to solid (ice) Solid to liquid (chocolate)</p>	<p>Teeth & healthy eating</p> <p>Explore a collection of materials with similar/different properties.</p> <p>Understand the need to respect and care for the natural environment and all living things</p> <p><i>Dentist / hygienist visit Fire Engine/Police visit</i></p>	<p>Understand the key features of the life-cycle of a plant and an animal</p> <p>Plant seeds and care for growing plants.</p> <p>Growth, change & decay with natural materials (Winter to Spring)</p> <p>Using our senses to explore natural materials</p>	<p>Know that there are different countries in the world and talk about personal experiences.</p> <p>Identify similarities/differences between places.</p>	<p>Explore and talk about forces including floating & sinking</p> <p>Investigate the mechanics of objects e.g. castle, to see how they work: wind-up toys, pulleys, cogs.etc</p>
	Expressive Arts & Design	Creating with Materials	<p>Create closed shapes to represent a face Show different emotions in their drawings</p> <p><i>Self Portrait</i></p>	<p>Explore colour mixing</p> <p><i>Christmas Card and Calendar</i></p>	<p>Join different materials & develop ideas for making</p> <p><i>2d/3d Emergency Vehicle</i></p>	<p>Draw with increasing complexity, using shapes to represent objects and include some detail</p> <p><i>Farm Animal</i></p>	<p>Investigate different materials for crafting, explore texture</p> <p><i>Landscape scene</i></p>	<p>Make imaginative and complex small worlds using blocks and props</p> <p><i>Castle/fortress, Pirate ship, Treasure Island</i></p>
		Being Imaginative & Expressive	<p>Active listening skills</p>	<p>Remember & sing entire songs</p>	<p>Explore instruments</p>	<p>Respond to what they have heard, expressing their thoughts & feelings</p>	<p>Develop complex stories when using small world</p>	<p>Create/improvise own songs</p>