

Key Information:

Children need to wear their PE kits on the following days.

- ◇ Year 5: Wednesday
- ◇ Year 5/6: Monday
- ◇ Year 6: Monday

Children should wear their PE kit to school on their PE day. Please ensure that children have a black jacket/sweatshirt and black jogging bottoms for PE on cooler days, to accompany the plain white t-shirt (round neck), socks and trainers (not football boots). On warmer days, black shorts can be worn. Earrings must be removed for PE lessons.

Key dates:

- ◇ Class 5GL Class Assembly: Wed 15th March
- ◇ Class 5/6L Class Assembly: Wed 29th March

Homework and Passwords:

Homework will be handed out on a Friday and will be due in Thursday. All children should have their Bedrock and TT Rockstars passwords and should be accessing these at home as part of their homework. Children can also complete some of the tasks from the UKS2 homework grid. All children will receive weekly spellings. They will have their test on a Friday. Children should also be reading daily. Year 6 will receive additional Maths and English work based on the lessons in class.

Please make sure you sign up to your child's class twitter page for the latest updates and information.

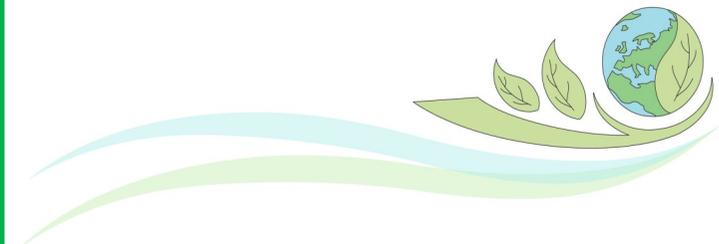
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Dane Royd Junior & Infant School

Year 5 and 6

Spring 2

Curriculum Booklet

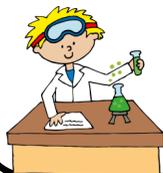


As readers and writers we will be ...

- studying a variety of text extracts in our whole class reading lessons.
- reading, 'Letters from the Lighthouse' by Emma Carroll and using it as a stimulus for our writing.
- using semi-colons and dashes to separate independent clauses (Y5)
- using cohesive devices and tense choices to link our ideas (Y5)
- using adverbs and modal verbs to indicate degrees of possibility (Y5)
- looking at what hyphens are and why some words are hyphenated (Y6)
- using hyphens for compound words to avoid ambiguity (Y6)
- using colons and semi-colons in a list (Y6)
- looking at the punctuation of bullet points in a list (Y6)

As scientists we will be learning about ...

- the key ideas of the theory of evolution
 - evidence of evolution from fossil records
 - how human beings have evolved
 - the advantages and disadvantages of adaptations
 - how human interventions effect evolution



As linguists we will be learning the following...

Year 5:

Give opinions about healthy and unhealthy food and drink in French

Read authentic texts - menus in French

Use 'et, mais, aussi' to extend writing and speaking

Easter celebrations in French speaking countries

Phonics - silent consonants at the end of words

Phonics - i, ette, an, in

French stories, rhymes, songs and poems

Year 6:

Reading skills - skimming and scanning and identifying different types of text

Using a bi-lingual dictionary

Easter celebrations in French speaking countries

Phonics - silent consonants at the end of words

Phonics - ill, au, ion

Verb - avoir

French poem, songs, rhymes, stories

As mathematicians: Year 5 will be ...

- multiplying 2, 3 and 4 digit numbers by 2 digits and solving problems with multiplication.
- using the short division method.
- dividing a 4-digit number by a 1 digit number and dividing with remainders.
- multiplying fractions
- calculating a fraction of a quantity and finding the whole
- using fractions as operators



Year 6 will be learning about...

- Ratio
- Statistics
- Algebra
- Position and direction
- shape

As historians we will be learning about...

- when WW2 started.
- some of the countries and key individuals involved in WW2.
- evacuation and rationing.

As creative learners we will be...

- Identifying and comparing features of art installations.
- Investigating the effects of space and scale when creating 3D art.
- Problem solving when constructing 3D artworks.
- Planning an installation that communicates an idea.
- Applying knowledge of installation art and developing ideas into a finished piece.
- Designing a pop-up book.
- Following a design brief to make a pop-up book.
- Using layers and spacers to cover the working of mechanisms.
- Creating a high-quality product suitable for a target user.