

### Useful Websites:

- <https://www.natgeokids.com/uk/discover/history/general-history/anglo-saxons/>
- <https://www.theschoolrun.com/homework-help/anglo-saxons>
- <https://www.bbc.co.uk/bitesize/topics/zxsbcdm>

### PE

- Children should wear their P.E. kit to school on their P.E. day (Year 3 and Year 4 Wednesday, Year 3/4 Friday)
- Please ensure that children have a black jacket and black jogging bottoms for PE to accompany the normal plain white cotton t-shirt (round-neck), socks and trainers on colder days.
- Trainers, not football boots, black shorts and a plain white t-shirt when warm.
- Earrings must be removed for PE lessons, please remove them prior to the day.

### Important dates:

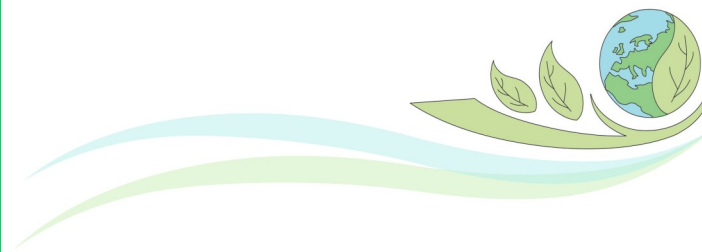
- **Year 3/4 Class Assembly** - Wednesday 29th September
- **Year 4 Class Assembly** - Wednesday 6th October
- **Year 3 Class Assembly** - Wednesday 17th November
- **Sports Day** - Tuesday 28th September
- **Year 4 JORVIK Visit** - Monday 18th October
- **Year 3 JORVIK Visit** - Tuesday 19th October
- **Harvest Festival** - Thursday 21st October

# Dane Royd Junior & Infant School

## Year 3 & 4

Autumn 1

## Curriculum Booklet



As readers and writers we will be learning to ...

- use dictionaries and thesauruses to improve our word choices.
- write a character description using ambitious vocabulary based on the Aunt from 'James and the Giant Peach'.
- identify nouns and verbs within sentences, and use appropriate choices of these to create meaningful sentences.
- identify nouns and verbs within compound and complex sentences.
- use a range of suffixes and prefixes to change the meaning of nouns.

As scientists we will be learning to...

- identify different forces in action and how these can be balanced or unbalanced.
- compare how objects move on different surfaces when friction is created.
- observe how magnets attract or repel each other and attract some materials and not others.
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.

As creative learners we will...

- sketch an Anglo-Saxon warrior, and use shading techniques to add detail.
- design, make and evaluate a long ship with a moving mechanism.
- use different media to create Dragon Eyes.

As linguists we will be learning to ...

- say greetings, numbers 1-10 and our classroom rules.
- speak out loud, and write, the colours in French.
- read the story, 'Grand Monstre Vert'

As mathematicians we will be learning to ...

- recognise the place value of each digit in 3 and 4 digit numbers.
- find 10, 100 and 1000 more/less than a given number.
- solve number and practical problems involving place value.
- mentally add and subtract 3 and 4 digit numbers.
- use the written methods for addition and subtraction.
- recall our multiplication and division facts at speed.

As explorers we will be learning ...

- why, where and when the Scots and Anglo-Saxons invaded Britain and explain what the 'Seven Kingdoms' were.
- how the Anglo-Saxons have influenced Britain by explaining some of the place names they established and their meanings.
- to describe a typical Anglo-Saxon village and explain what jobs the people did.
- to analyse and describe Anglo-Saxon artefacts and explain what they can teach us about Anglo-Saxon culture.
- the religious beliefs and practices of the early Anglo-Saxon people and describing some of the gods they worshipped.
- the work of some of the people who were influential in converting the Anglo-Saxons to Christianity and about some of the important Christian buildings that they founded.

As mindful learners we will...

- learn how to make people feel welcome and valued when part of a group.
- understand who is in our school community and the role we play.
- learn how democracy works through the school council and within school.
- understand how our actions affect myself and others.
- take on a role in a group and contribute to the overall outcome.