

Expressive Arts & Design

We are learning to...

Understand 'Pitch and Dynamics' by singing in a group or on our own, increasingly matching the pitch and following the melody.

PARENT INFORMATION:

Wellies: We kindly ask that you provide a pair of named wellies that can be kept in school so that your child can enjoy learning outside even when it's wet.

Coat, Hat and Scarf: Please provide a set of named winter woollies during this inclement time of year so that we may continue to access outdoor provision during the cooler months.

P.E. Kit: Your child will need to come dressed in their P.E. kit each **Friday**.

Reading at Home: Your child will bring home a reading folder and library bag each **Friday**. We kindly ask that you read these over the weekend and return them each **Tuesday**.

Class Twitter: Please remember to follow us at [@DaneRoydUFS](https://twitter.com/DaneRoydUFS) for all updates.

Upper Foundation Curriculum Booklet

AUTUMN 2

Ice Adventures



DANE ROYD SCHOOL

PRIME AREAS

Communication & Language

We are learning to...

Demonstrate good listening skills and understand why listening is important.

Respond to ideas expressed by others in discussion.

Personal, Social & Emotional Development

We are learning to...

Identify, modify and express our own feelings socially and emotionally.

Physical Development—Gross Motor

We are learning to...

Combine different movements with ease and fluency.

Physical Development—Fine Motor

We are learning to...

Develop our small motor skills so that we can use a range of tools competently, safely and confidently. Suggested tools include pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

SPECIFIC AREAS

Literacy—Reading

We are learning to...

Listen to stories with increasing attention and recall.

Join in with repeated refrains from our 'Repeated Reads' story collection.

Literacy—Writing

We are learning to...

Write our own names and progress to labels using known sounds.

Maths

We are learning to...

Subitise numbers to 5.

Talk confidently about numbers to 5 showing, making and identifying them.

Use the language of more and fewer to compare two sets of objects.

Use positional language (under, over, on etc)

Understanding the World

We are learning to...

Identify some similarities and differences between life in this country and life in other countries.

Recognise that people have different beliefs and celebrate special times in different ways.