

# UKS2 Curriculum Meeting



# Staff

## Year 5

Mr  
Davison  
Mrs  
Kendall  
Mrs  
Hannam  
Mrs Miles  
Mrs  
Robotham

## Year 5/6

Mr Lee  
Mrs  
Campbell  
Mrs  
Hannam

## Year 6

Mr  
Watson  
Mrs  
Louden  
Mrs  
Hannam  
Mrs  
Hall

# Daily Timetable

8.40am - 9am Morning work (Maths focus)

9am - 10.20am Maths




10.20am - 10.40am - Playtime

10.40am - 12.30 English  
(Reading/Writing/Spag)





1.30 - 3.20 Foundation Subjects

# Homework

- Optional homework tasks will be sent home every half term linked to our topics.
- Weekly spellings will be sent home every Friday for a spelling test the following week.
- Additional maths, reading and SPAG work may be sent home for Year 6.

<p><b>English</b></p> <p>Have you been inspired by our writing focus this half term? Why not research your own family and write your autobiography? Perhaps someone in your family has an exciting life story - have a go at writing their biography. Or maybe research a person of interest and base your writing on them.</p>	<p><b>PE</b></p> <p>Take inspiration from some of the amazing sporting achievements over the Summer.</p> <p>Why not try a new hobby and take up tennis? Emma Raducanu began at the age of six!</p> <p>Sky Brown, one of the youngest person to win an Olympic medal at the Summer Olympics - feeling brave, maybe consider skate-boarding as a way to unwind and relax like Sky?</p>	<p><b>Science</b></p> <p>Why not try some of the experiments to investigate further about our science topic, Forces!</p> <ul style="list-style-type: none"> <li>• Tornado in a Jar</li> <li>• How strong is an egg?</li> <li>• Marshmallow and spaghetti towers</li> </ul> <p>(See the attached sheet for instructions)</p> 
<p><b>Art</b></p>  <p>Create artwork to communicate the key messages which you think would help the 'Climate Pledge'</p> <p>Make a hanging mobile, collage or a poster. Share your</p>	<p><b>DT</b></p> <p>October sees the celebration of British food. Why not explore what foods come from Britain and which need to be imported. Has this changed over time?</p> <p>Felling inspired to cook something? Follow the recipe and cook a British dish - or be creative and make your own. Remember to always ask an adult to supervise in the kitchen.</p>	<p><b>Well-being</b></p> <p>Thursday 7<sup>th</sup> October celebrates 'National Poetry Day'. In class you will have been thinking about what life is like for young people growing up in the world today. Why not use this as inspiration to write a personal poem?</p> 

# Curriculum

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Our Climate Pledge</p> 	<p>Down t' Pit</p> 	<p>Almighty America</p> 	<p>The Road to Rome</p> 		
<p><i>How do our actions affect the planet?</i>  <i>What are the consequences for us and future generations?</i>  <i>What can we learn from our Earth Heroes?</i></p>	<p><i>What is the history of coal mining in our local area?</i>  <i>How did it change over time?</i>  <i>How did it shape the city/county in which we live today?</i></p>	<p><i>How do natural features shape the landscape?</i>  <i>How is the USA a global player in culture, politics and economy?</i>  <i>How has America changed since its origins? /</i></p>	<p><i>How to the beliefs and behaviour of Romans compare to that of today?</i>  <i>What do different sources of evidence tell us and how reliable are they?</i>  <i>What is the legacy of the Romans on the world and the UK today?</i></p>		

# Curriculum

<b>Art and Design</b>	Textiles	Drawing	Collage	Printing	Painting	Sculpture
<b>Food Technology</b>	Thai noodle soup		Cheese straws		Pizza	
<b>Music</b>	Pulse & rhythm WMS Wider <u>Opps</u>	Pitch & dynamics WMS Wider <u>Opps</u>	Tempo WMS Wider <u>Opps</u>	Structure WMS Wider <u>Opps</u>	Timbre & Texture WMS Wider <u>Opps</u>	Notation & Duration WMS Wider <u>Opps</u>
<b>RE</b>	Christianity Why do some people believe God exists? (Believing)	What would Jesus do? (Can we live by the values of Jesus in the twenty first century?) (Believing)	If God is everywhere, why go to a place of worship? (Expressing)		Religion vs Science What matters most to Christians and Humanists? (Living)	
<b>PSHE</b>	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Computing</b>	<u>Game Design</u> Who wants to play?		<u>Stop Animation</u> - linked to the message of climate change (See previous year cycle)	<u>Online Safety</u> Growing up in a Digital World	<u>Webpages, Apps, Websites and Presentations</u> Digital Apprentice	Enterprise activities including computing (VR headsets, Robot, etc.)

# Visits



Skelton Grange



The National Coal  
Mining Museum



Robinwood

# Assessments

The DfE are intending statutory assessments to return this year.  
Year 6 will complete their SAT's in May.

## KS2 SATs Dates 2022 – SATs Week 2022

- **Monday May 9th 2022:** Spelling, punctuation and grammar (Grammar/Punctuation Test) – 45 minutes
- **Monday May 9th 2022:** Spelling, punctuation and grammar (Spelling Test) – 20 minutes
- **Tuesday May 10th 2022:** Reading Test – 60 minutes
- **Wednesday May 11th 2022:** Maths Paper 1 (Arithmetic) – 30 minutes
- **Wednesday May 11th 2022:** Maths Paper 2 (Reasoning) – 40 minutes
- **Thursday May 12th 2022:** Maths Paper 3 (Reasoning) – 40 minutes

We will host a specific meeting in the second half of the Autumn term specifically about the Y6 assessments.



# Our aims in UKS2

To build their confidence, resilience and independence

To address any potential gaps in learning from the pandemic

To learn the curriculum to the highest standard

To get the children "High School ready"

To make memories in their last key stage

Have fun!

# Key Information

Y6 Secondary application deadline - Friday  
31<sup>st</sup> October

Consultation Evenings - 20<sup>th</sup> and 21<sup>st</sup> October

Robinwood Meeting -

SATS meeting - 22<sup>nd</sup> November

Any Questions?

# Subject Sessions



English

Maths