## UFS Long Term Plan 2023/2024



			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Early Years Learning & Development Teaching Sequence			8 weeks 5.9.23- 27.10.23	7 weeks 6.11.23- 22.12.23	5 weeks 8.1.24- 9.2.24	5 weeks 19.2.24- 22.3.24	7 weeks 8.4.24- 24.5.24	7 weeks 3.6.24- 19.7.24		
			I am Special - Ice Adventures! You Are Tool		Under the Sea!	Growing!	Roar, Roar, Dinosaur!	3, 2, 1 Blast Offi		
	Communication	on & Language	Follow instructions Listen and respo		Answer how and why questions  Use talk to clarify thinking		Connect ideas	Develop explanations		
	Personal, Social & E	motional Development	Rules and rewards	Understand own feelings	Understand others feelings	Tolerance & acceptance	Relationships	Goal setting		
PRIME	(Gross	Motor)	Moving in different ways	Combine movements and negotiate space	Balance	Coordination	Develop ball skills	Precision and accuracy		
	PHYSICAL D	EVELOPMENT	STRENGTH &	STAMINA	AGIL	ITY	SKILLS			
	(Fine	Motor)	Dexterity & mu	iscle memory	Effective p	encil grip	Accurate letter formation			
		Reading (Read Write Inc.)	Oral blending Introduce Set 1 single sounds	Read CVC words  Introduce (consonant sound)  special friends	Read captions  Consolidate all Set 1 sounds - including 4/5 letter words & common exception words	Read sentences  Consolidate all Set 1 sounds - including polysyllabic & nonsense words	Read books  Introduce Set 2 sounds - including (vowel sound) special friends, polysyllabic å nonsense words	Read a range of books  Consolidate Set 2 sounds - including a wide range of common exception words		
SPECIFIC	Literacy	Writing	Write I Phonetically plausible Basic formation of lowerca:		Some words spelt correctly a plausible     Accurate formation of lowerch	•	Write sentences  Many words spelt correctly including some common exception words, others are phonetically plausible Beginning to use capital letters and full stops Knowledge of relative size and orientation of lowercase and introduction to uppercase Proof read what they have written to check it makes sense			

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		Maths (White Rose/M	Getting to know you	Just like me	It's me 1,2,3	Light and dark	Alive in 5	Growing 6, 7, 8	Building 9 and 10	Consolidation	To 20 and beyond	First, then, now	Find my pattern	On the move	
		Past & Present	Who is in my family? - Photo album Then and Now - discussions of what was then and what is now (Mrs Longstaff and Mrs Ward then and now photos throughout life).  What do they do? - Occupations (including people who help us)  Family/local community visitors - Police/Paramedics/Fire Service/Dentist		Bonfire Night - Guy Fawkes/Parliament Week Remembrance Arctic Explorers - Matthew Henson and Ernest Shackleton		Perilous Pirates From Blackbeard & Sir Francis Drake to modern piracy Boat design over time		The history of our local supermarkets - Co-Op, Morrisons and M&S		Mesozoic Era (Interactive) Timeline Display The work of Mary Anning		From Katherine Johnson and Tim Peake to Alyssa Carson - people changing space exploration  History timeline of astronauts in space (first dog in space, first man on the moon, first black woman, first Paralympian).		
	מ	Understanding the World  (Overarching theme looking at similarities and differences)	People, Culture & Communities	Where do I come from? - Lolly stick homes Where was I born? - Pinderfields Hospital (and beyond)		Cultural communities - exploring Inuit life (homes, food, transport, clothing, hobbies)  Religious communities - Diwali and Christmas (traditions)		Cont Treası Basic map reading ordinate:	Continents farm to fork  Treasure Hunt local pr		Fair Trade Fortnight (introducing arm to fork - polytunnel/allotment, local produce/food miles)  Pancake Day 13.2.24			Our Solar System	
SPECIFIC	SPECIF		The Natural World	Smell Promotion of Or Ti Weather o	Senses - Station al Hygiene - Tuff ray & Seasons - uvenger Hunt	Expe  Animal Adap Expe  Weather a	ates - Melting riment tion - Blubber riment & Seasons - v Day?!	Buoyancy/w Changes in the nat human influence e	nd their uses) - vaterproofing tural world including e.g. climate change - e Station	- Pla - Bu - Fro	cycles; nt(s) tterfly 19 cken	Animal Classification, including eating habits - Finding fossils Tuff Tray / Who's poo is this? Experiment		Forces & gravity	
	Expressive Arts & Design	Creating with Materials	Create simple representations of things		Safely use a variety of materials, tools and techniques to explore artistic effect			Experiment with colour, design and texture to achieve a planned effect  Evaluate own and others work							
				'ortrait cy Vehicles		ctic Animals rd and Calendar	Junk model sea animals			symmetry	Dinosaur artwork		Planet	mobile	
		Being Imaginative & Expressive		xercises Festival		s Production St James Church	Ocean/Coi	ntinent Song		ts The Seeds ster	Stor	ybots	Story	/bots	