

#### Useful Websites:

- <https://www.bbc.co.uk/bitesize/topics/zwmpfg8>
- <https://planbee.com/blogs/news/romans-facts-for-ks2-children-and-teachers>
- <https://www.timestables.co.uk/multiplication-tables-check/>
- <https://app.bedrocklearning.org/>

#### PE:

- Children should wear their P.E. kit to school on their P.E. day (Year 3 Wednesday, Year 3/4 and Year 4 Tuesday)
- Please ensure that children have a black jacket and black jogging bottoms for PE to accompany the normal plain white cotton t-shirt (round-neck), socks and trainers.
- Earrings must be removed for PE lessons and Swimming. Please remove them prior to the day.
- **Swimming:** Year 4 children in both classes will take part in swimming lessons every Tuesday afternoon. Please send children with their swimwear and towel on this day.

#### Important Dates:

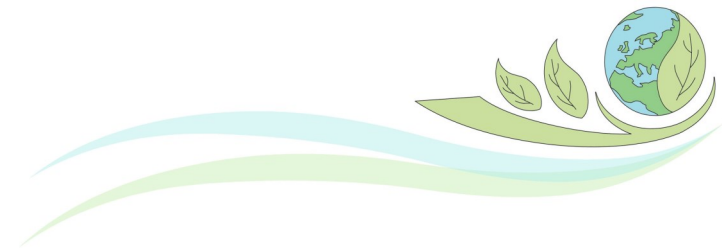
- **Wednesday 24th January:** Year 3/4 Class Assembly
- **Wednesday 7th February:** Year 4 Class Assembly
- **w.b. 29th January:** Storytelling week
- **Thursday 1st February:** Time to Talk Day
- **Tuesday 6th February:** Safer Internet Day

# Dane Royd Junior & Infant School

## Years 3 & 4

Spring 1

### Curriculum Booklet



As readers and writers we will be...

- reading the text, 'Roman Diary: The Journey of Iliona, A Young Slave' by Richard Platt.
- exploring the features of diary entries, and then writing our own diary entries from the perspective of Iliona after she has become a Roman slave.
- writing non-chronological reports about life in the Ancient Roman Empire after using iPads and different texts to research this.
- using subordinating conjunctions for effect throughout our pieces of writing.
- using thesauruses to improve our vocabulary choices.

As scientists we will...

- identify that animals, including humans, need the right types and amount of nutrition, and that they get the nutrition from the foods that they eat.
- identify that humans, and other animals, have skeletons and muscles for support, protection and movement.

As mindful learners we will be...

- respecting and admiring people who have overcome obstacles in order to achieve their dreams and goals.
- imagining how we might feel when we achieve our own dreams and goals.
- breaking down our goals into achievable steps.

As global citizens we will...

- begin to understand about what Christians do at home, in church and in the wider community and why these things are important to them.
- engage in systematic enquiry into questions which religion and worldviews address, so that we can develop the understanding and skills needed to appreciate the views of others.

As mathematicians we will...

- use column multiplication and the bus-stop method of division.
- consolidate our knowledge and understanding of our times tables facts.
- answer arithmetic questions accurately and at speed each day.
- measuring, comparing and adding and subtracting lengths in mm, cm and m.
- finding the perimeter of rectangles and rectilinear shapes.
- finding the perimeter of a shape on a grid.
- beginning to learn about what a fraction is.

As explorers we will be...

- discovering the names and roles of various Gods/Goddesses associated with Ancient Rome.
- identifying the structure of the Roman legion and discussing why it was so successful.
- learning about Julius Caesar and his impact on Britain.
- examining the reasons why Romans invaded and exploring their legacy in modern-day Britain.
- researching Boudicca and her rebellion.
- exploring the things the Romans played a part in developing and looking at how they have impacted upon our lives today.
- looking at what the Romans developed and comparing these to their modern ancestors.
- learning why the Roman Empire fell.

As linguists we will be...

- Y3 - learning how to say colours in French, writing short, descriptive sentences using the colours, and celebrating La Chandeleur.
- Y4 - learning how to talk about members of our family in French, stating their names and using adjectives to describe them, and celebrating La Chandeleur.