

## Expressive Arts & Design

### We are learning to...

Exploring a range of colours using colour mixing.  
Use a variety of media to express our thoughts and feelings.

Learn and perform our Christmas Production songs.

### PARENT INFORMATION:

This half term, we will be looking at light, sound and colours. We will be discussing light and sound and their sources whilst exploring what happens when we mix colours and learn more about how rainbows are created. We will research different 'Festivals of Light' including Diwali and Hanukkah as well as looking at Christmas including Advent. We will be celebrating the differences between people and celebrations that take place as well as discovering the similarities between them to show links and celebrate these as well. With each celebration we will be looking for links to light, sound and colour to strengthen our understanding.

The final few weeks of term we will be looking at Christmas and learning about the Nativity Story alongside reading other Christmas inspired stories. We will be creating Christmas cards and crafts and learning Christmas songs.

**If you would like to see what we have been up to in nursery then have a look at our twitter page @DaneRoydNursery.**

# Nursery Curriculum Booklet

## AUTUMN 2

### Light, Sound and Colour



**DANE ROYD SCHOOL**

## PRIME AREAS

### Communication & Language

#### We are learning to...

Talk clearly and answer questions during group sessions about different celebrations and festivals including Diwali, Hanukkah and Christmas.

Talk with our friends and discuss what we are doing when playing.

Discuss and answer questions about celebrations what we have experienced.

### Personal, Social & Emotional Development

#### We are learning to...

Share toys and resources with others.

Listen to others and take turns.

Play in small groups.

Respond to our own feelings and those of others.

Talk about how others feel when celebrating festivals.

### Physical Development

#### We are learning to...

Develop riding skills (scooters, trikes and bikes).

Climb up apparatus, using alternate feet.

Develop our pincer grip through threading/ squeezing activities.

## SPECIFIC AREAS

### Literacy

#### We are learning to...

Listen to lots of stories and be able to answer questions about them, make predictions and develop our vocabulary. Handle books with care and enjoy them in our book area. Make marks and give meaning to them.

### Maths

#### We are learning to...

Recognise, name and talk about 2D shapes by describing their properties.

Consolidate our learning of numbers 1-5 by being able to recognise a number, count and amount and match it to a numeral. Extend to 10 when ready.

### Understanding the World

#### We are learning to...

Celebrate the differences between ourselves and others through the discussion of celebration of festivals. We will discover the similarities and differences between festivals and discuss these.

We will be discovering how to use a range of resources available in school and learn how they can be fun and useful.