

Useful Websites:

- <https://www.bbc.co.uk/bitesize/topics/z87tn39>
- <https://www.twinkl.co.uk/teaching-wiki/ancient-greece>
- https://school-learningzone.co.uk/key_stage_two/ks2_history/world_history/ancient_greece/ancient_greece.html
- <http://www.primaryhomeworkhelp.co.uk/Greece.html>

PE

- Children should wear their P.E. kit to school on their P.E. day (Year 3 Wednesday, Year 3/4 and Year 4 Tuesday)
- Please ensure that children have a black jacket and black jogging bottoms/shorts on warmer days for PE to accompany the normal plain white cotton t-shirt (round-neck), socks and trainers.
- Earrings must be removed for PE lessons, please remove them prior to the day.

Important Dates

Children in Year 4 have Swimming lessons at Sun Lane Leisure every Friday. Children should bring their swimming kit and a towel in a bag on this day, and remember that earrings must be removed prior to this.

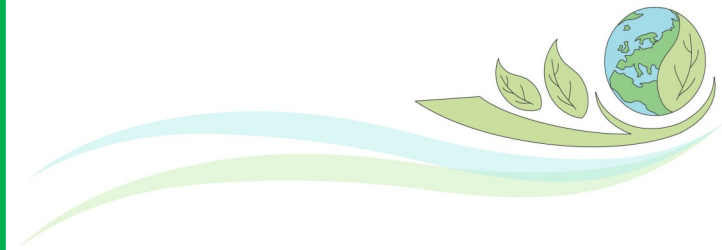
- w/c 20th February - Fairtrade Fortnight begins
- 21st February - Pancake Day
- 22nd February - PTA Disco
- 24th February - PTA Mother's Day Event
- 2nd March - World Book Day
- 7th March - LKS2 Road Safety
- 8th March - Year 3P Class Assembly

Dane Royd Junior & Infant School

Years 3 and 4

Spring 2

Curriculum Booklet



As readers and writers we will be ...

- writing our own Greek myth, creating characters, setting and an exciting plot.
- writing a balanced argument as to whether the Ancient Greeks should/should not enter the labyrinth with the Minotaur.
- writing a newspaper report about the events that unfolded within an Ancient Greek myth.
- developing our understanding of how to use a thesaurus productively.

As scientists we will be...

- comparing and grouping materials together, according to whether they are solids, liquids or gases.
- observing that some materials change state when heated or cooled.
- identifying the parts played by evaporation and condensation in the water cycle.

As creative learners we will...

- creating masks depicting characters from Greek mythology.
- designing and making vases consistent with those found from Ancient Greece.
- using clay to make Ancient Greek coins.

As linguists we will be...

- Y3 - learning to describe foods, how to use singular and plural, and how Easter is celebrated in France.
- Y4 - learning to talk about pets, how to use negatives, using singular and plural, the verb avoir and the French story, 'Le Radis Géant.'

As mathematicians we will be learning to ...

- understand the terms numerator and denominator.
- compare and order both unit and non-unit fractions.
- place fractions and decimals (Y4) on a number line.
- work out fractional and decimal (Y4) equivalents.
- convert mixed numbers into improper fractions and vice versa.
- add and subtract fractions.
- add and subtract decimals (Y4).

As explorers we will be learning ...

- about the Ancient Greek Olympic Games and the events that took place there.
- how the Ancient Greek Olympics were both similar and different to their modern day equivalent and making comparisons between both.
- the legend of the Trojan Horse.
- the structure of the Ancient Greek government and the meaning of terms such as democracy and oligarchy.
- about the works and achievements of some of Greece's most famous philosophers.
- how the Ancient Greeks have influenced the modern day world.

