	Skills	Knowledge
Mouse and	I can hold a computer mouse with my fingers on the correct buttons.	I know how to hold a mouse.
Trackpad	I can use a mouse to make the cursor move around the computer screen	I know what happens to the cursor when I move the mouse.
Skills	where I want it to go.	I know that clicking the left-hand mouse button can make the computer
	I can click the correct mouse button to play games on the computer.	perform an action.
	I can use a mouse accurately to click and drag objects on the screen.	I know that I need to hold the left-hand mouse button down to drag an
	I can use the mouse roller to scroll up and down a page.	object.
	I can use a laptop touchpad.	I know that I need to release the left-hand mouse button to drop an object
		that I have dragged.
		I know that the scroll roller on a mouse moves the page up and down.
		I know how to use one index finger to move the cursor on a trackpad.
		I know which button to press to perform actions on a trackpad.
Keyboard	I can find all the letters of the alphabet on a keyboard.	I know where to find the letters of the alphabet on a keyboard.
Skills	I can put spaces between words in my typed work.	I know and can recognise the letters of the alphabet.
	I know how to correct typed work without re-doing the work entirely using	I know that the spacebar puts spaces between letters.
	the delete keys.	I know that the backspace and DELETE key removes letters that I have
	I can type capital letters and lower case and know how to change between	typed.
	these.	I know that the CAPS LOCK button switches letters between lowercase and
	I can type numbers using a keyboard.	uppercase.
	I know how to move to the next line down when typing.	I know where to find numbers on a keyboard.
	I can use the arrow keys to move around the screen.	I know and can recognise number 0-9.
	I can use the different inputs of a computer keyboard.	I know that the ENTER key moves down to the next line when typing.
		I know that the arrow keys can be used to move around the screen.
Drawing	I can select colours when painting on the computer.	I know that I can select different colours and how to do this.
Skills	I can draw pictures on the computer to go with my work.	I know that I can make marks on the screen and how to do this purposefully
	I can use a computer to draw with different widths of pens.	by holding down the left-hand button of the mouse.
	I can try the different tools that I can draw with on the computer.	I know that I can change the width of the pencil and how to do this.
	I can use the undo button correctly. I can use the erase button.	I know what the undo button does. I know that there is an eraser and how to use this.
	I can use a touchscreen device purposefully.	I know that I can use my finger to draw on an iPad by dragging my finger
Robots	I can draw on a computer using a mouse. I can talk about where I am moving a BeeBot whilst I am moving it.	across the screen. I know how to describe a route using words such as turn, forwards and
KODOLS	I can describe the route taken by a BeeBot.	backwards.
	I can follow directions to make a route for a BeeBot.	I know that planning routes is important to make sure that the BeeBot goes
	I can plan a route for a BeeBot.	to the correct place.
	I can follow my own plan for where the BeeBot should move.	I know how to input directions on a BeeBot using the buttons.
	I can make a BeeBot move.	I know that I can input more than one instruction into the BeeBot at a time
	i can make a beebut move.	and how to do this using the buttons.
		and now to do this using the buttons.

I can control the forwards, backwards and rotation of a BeeBot one step at a time. I can program a 3-step route for a BeeBot. I can predict where a BeeBot will end up when given the instructions for a 2 or 3 step route. I can plan a route for a BeeBot and then carry out these instructions one step at a time. I can plan a route for a BeeBot and then carry out these instructions more than one step at a time. Sounds I can make music using a computer. I know that BeeBots follow instructions. I know that BeeBots follow instructions. I know that BeeBots follow instructions.
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I can add sound effects to my work. I know what the play button does.
I can use a device to record myself speaking and play back the sounds. I know what the stop button does.
I know how to record myself speaking.
I know how to speed up and slow down music that I have composed.
PhotographyI can talk about what photos show.I know how to find the camera app on an iPad.
I can take photos using a digital device. I know which button to press to take a photo.
I can use the webcam in Mini Mash. I know how to open a photo that I have taken on an iPad.
I know how to take a photo in apps on Purple/Mini Mash.
Technology I can talk about what technology is used at home. I know the names of some different technology at home, outdoors and
around us I can talk about what technology is used outdoors. school.
I can talk about what technology is used in the world around me. I know what some different technology does at home, outdoors and in
school.
I know that technology can help people at home, outdoors and in school
I know that technology can be fun for people at home, outdoors and in
school.
Hardware I can understand why having clean hands is important when using shared I know that I must clean my hands before using shared devices.
devices. I know that it is not sensible to eat and drink when using devices.
I can understand why it is not sensible to eat and drink whilst using a I know that wires and plugs can be dangerous e.g. trip hazards and shown that wires are plugs can be dangerous e.g. trip hazards and shown that wires are plugs can be dangerous e.g. trip hazards and shown that wires are plugs can be dangerous e.g. trip hazards and shown that wires are plugs can be dangerous e.g. trip hazards and shown that wires are plugs can be dangerous e.g. trip hazards and shown that wires are plugs can be dangerous e.g. trip hazards and shown that wires are plugs can be dangerous e.g. trip hazards and shown that wires are plugs can be dangerous e.g. trip hazards and shown that wires are plugs can be dangerous e.g. trip hazards and shown that wires are plugs can be dangerous e.g. trip hazards and shown that wires are plugs can be dangerous e.g. trip hazards and shown that wires are plugs can be dangerous e.g. trip hazards are plugs can be dangerous e.g. trip ha
technological device. I know that I must carry devices sensibly with two hands.
I can understand why I need to take care with electronic devices and their I know that I must be gentle and careful when using devices.
plugs and wires. I know the names of the main parts of devices – screen, camera, buttor
I can take appropriate actions when I need to carry a device to a different scroll roller, wire, plug, keyboard, mouse, touchpad.
location.
I can use devices with care.
I can identify the technology used around me.
I can identify a mouse, keyboard, trackpad and screen and explain what
they are for.
Quizzes I can understand what a quiz is. I know what a quiz is.

	I can complete a multiple-choice quiz.	I know how to choose an answer in a multiple-choice quiz by
	I can complete a sequencing quiz.	clicking/tapping the answer.
	I can type answers to quiz questions.	I know that I need to drag and drop pictures in the correct order in
	I can complete a cloze quiz.	sequencing questions and how to do this.
	I can complete a matching quiz.	I know that some answers need a typed answer and how to do this.
	I can complete a sorting and sequencing quiz.	I know what the next button does, where it is and when I need to click it.
	I can complete quizzes on the computer.	I know how to answer matching questions by clicking/pressing and
	I can play games that ask me questions.	dragging the line to the answer.
		I know the correct way to answer questions in a quiz with mixed questions.
Individual	I can get to the Purple Mash page on my device.	I know which app to press to be taken to Purple/Mini Mash on the iPad.
Login	I can login to Purple/Mini Mash in school using the shortcut icon.	I know that login information is private and should only be shared with a
	I can login to Purple/Mini Mash using my username and password.	trusted adult.
	I can save work in my own tray/folder when using Purple/Mini Mash.	I know how and where to enter my username and password.
	I can open work that I have done earlier.	I know how to save work to my own area and how to find this later.
	I can find and complete 2Dos that my teacher has set for me.	I know which button to press/click to see the work that my teacher has set.