

Nursery Long Term Plan 2023/2024 **CYCLE A**

Early Years Learning & Development Teaching Sequence			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
			8 weeks Tue 5 th Sep - Fri 27 th Oct	7 weeks Mon 6 th Nov - Fri 22 nd Dec	5 weeks Mon 8 th Jan - Fri 9 th Feb	5 weeks Mon 19 th Feb - Fri 22 nd Mar	7 weeks Mon 8 th Apr - Fri 24 th May	7 weeks Mon 3 rd Jun - Fri 19 th July	
			Magical Me	Light & Colour	"I Can Help!"	Down on the Farm	We are Explorers	Pirates & Princesses	
									
PRIME	Communication & Language		Join in with songs & rhymes	Listen and respond Turn-take in conversation	Use a wider range of vocabulary	Use talk to express a point of view	Understand 'why' questions	Use longer sentences to recall events	
	Personal, Social & Emotional Development		Follow rules Develop confidence in new social situations	Develop a sense of community Play with others, extending and elaborating play ideas	Identify and understand their own feelings	Recognise & understand the feelings of others Find solutions to conflicts	Make healthy choices	Develop independence and a sense of responsibility when selecting activities & resources to achieve a goal	
	Physical Development	GROSS MOTOR	Moving in different ways			Co-ordination		Balance	
		FINE MOTOR	Dexterity & muscle memory			Effective use of one-handed tools and equipment		Develop pencil control	
SPECIFIC	Literacy	Reading (RWI)	Story Time Phonics	Story Time Phonics	Set 1 sounds / Story Time Phonics	Set 1 sounds / Story Time Phonics	Set 1 sounds / Story Time Phonics	Set 1 sounds / Story Time Phonics	
		Writing	Early writing and mark-making			Begin to write for a purpose and develop letter formation		Begin to form recognisable letters and write some or all of their name	

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	Maths		Colour Matching Sorting	Number Sense 1 / 2 Introduction to Subitising Recognising Pattern	Number Sense 3 / 4 / 5 Subitising	Number sense 6 Height & Length Mass Capacity	Sequencing Positional Language Which group has more / fewer? 2d Shape 3d Shape	Composition of Number 1-5 What comes before? What comes after? Numbers to 5
	Understanding the World	Past & Present	Begin to make sense of their own life-story and family history <i>Family photographs/ Parent Carer drop-in</i>	Parliament Week Where is London? Who is the Prime-minister? Remembrance Day Why do we remember?	Explore/challenge gender stereotypes within occupations. What job would you like when you grow up?	Sequencing events in a plant/animal lifecycle -egg to chicken -Seed to plant Old & new farming	Investigate homes from the past; Castles Compare modes of transport, horse & carriage, ship,.etc	
		People, Culture & Communities	What makes me special? Observing similarities/differences between myself & others Where do my family come from/live?	Cultural celebrations: Halloween, Bonfire Night Explore religious events - Diwali, Holi, Eid and Christmas (traditions)	Show interest in different occupations <i>Local community visitors</i> Investigate jobs of our parents/carers	Where does our food come from? Food around the world.	Explore similarities/differences between environments; jungle, desert, polar regions, ocean, space Explore and develop a positive attitude toward the differences across people & cultures from around the world Share holiday experiences/photographs	
		The Natural World		Materials: investigating shadows Materials: changing states Liquid to solid (ice) Solid to liquid (chocolate)	Teeth & healthy eating Explore a collection of materials with similar/different properties. Understand the need to respect and care for the natural environment and all living things <i>Dentist / hygienist visit Fire Engine/Police visit</i>	Understand the key features of the life-cycle of a plant and an animal Plant seeds and care for growing plants. Growth, change & decay with natural materials (Winter to Spring) Using our senses to explore natural materials	Know that there are different countries in the world and talk about personal experiences. Identify similarities/differences between places.	Explore and talk about forces including floating & sinking Investigate the mechanics of objects e.g. castle, to see how they work; wind-up toys, pulleys, cogs..etc

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	Expressive Arts & Design	Creating with Materials	<p>Create closed shapes to represent a face Show different emotions in their drawings</p> <p><i>Self Portrait</i></p>	<p>Explore colour mixing</p> <p><i>Christmas Card and Calendar</i></p>	<p>Join different materials & develop ideas for making</p> <p><i>2d/3d Emergency Vehicle</i></p>	<p>Investigate different materials for crafting, explore texture</p> <p><i>Farm Animal</i></p>	<p>Draw with increasing complexity, using shapes to represent objects and include some detail</p> <p><i>Landscape scene</i></p>	<p>Make imaginative and complex small worlds using blocks and props</p> <p><i>Castle/fortress, Pirate ship, Treasure Island</i></p>
		Being Imaginative & Expressive	<p>Active listening skills</p>	<p>Remember & sing entire songs</p>	<p>Explore instruments</p>	<p>Respond to what they have heard, expressing their thoughts & feelings</p>	<p>Develop complex stories when using small world</p>	<p>Create/improvise own songs</p>