

# UFS Long Term Plan 2021/2022



Early Years Learning & Development Teaching Sequence		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
		I am Special – You Are Too!	Ice Adventures!	Under the Sea!	Growing!	Roar, Roar, Dinosaur!	3, 2, 1 Blast Off!	
PRIME	Communication & Language		Follow instructions	Listen and respond	Answer how and why questions	Use talk to clarify thinking	Connect ideas	Develop explanations
	Personal, Social & Emotional Development		Rules and rewards	Understand own feelings	Understand others feelings	Tolerance & acceptance	Relationships	Goal setting
	(Gross Motor)		Moving in different ways	Combine movements and negotiate space	Balance	Coordination	Develop ball skills	Precision and accuracy
	PHYSICAL DEVELOPMENT		STRENGTH & STAMINA		AGILITY		SKILLS	
	(Fine Motor)		Dexterity & muscle memory		Effective pencil grip		Accurate letter formation	
SPECIFIC	Literacy	Reading (Read Write Inc)	Set 1 Sounds – introduce single sounds Oral blending	Set 1 Sounds – introduce (consonant sound) special friends Read CVC words	Set 1 Sounds - consolidation, 4/5 letter words, common exception words Read captions Demonstrate basic understanding	Set 1 Sounds – consolidation, polysyllabic, nonsense words Read sentences Introduce and use new vocabulary	Set 2 Sounds – introduce (vowel sound) special friends, polysyllabic, nonsense words Read books Extended conversations about text	Set 2 Sounds – consolidation, wide range of common exception words Read a range of books Re-telling narratives in their own words
		Writing	Labels Phonetically plausible Basic formation of lowercase letters		Captions Some words spelt correctly and others are phonetically plausible Accurate formation of lowercase letters and reducing the size		Sentences Many words spelt correctly including some common exception words, others are phonetically plausible. Beginning to use capital letters and full stops Knowledge of relative size and orientation of lowercase and introduction to uppercase Proof read what they have written to check it makes sense	

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SPECIFIC	Maths	Cardinality & Counting		Comparison		Composition		
		Shape & Space		Pattern		Measure		
	Understanding the World (Overarching theme looking at similarities and differences)	Past & Present	Who is in my family tree? Occupations (including people who help us)	Arctic Explorers	Perilous Pirates Boat design over time	The history of our local supermarkets - Co-Op, Morrisons and M&S	Mesozoic Era The work of Mary Anning	From Katherine Johnson to Alyssa Carson – people changing space exploration
		People, Culture & Communities	Where do I come from? My local community	Cultural communities – exploring Inuit life Religious communities – Diwali and Christmas	Oceans (including their layers) Treasure Hunt	Fair Trade Fortnight	Changing Earth, the continental drift	Our Solar System
		The Natural World	Our 5 Senses Weather & Seasons	Changing States Animal Adaption	Materials (and their uses) Changes in the natural world including human influence e.g. climate change	<b>Lifecycles;</b> Broad bean Butterfly Frog Chicken	Animal Classification, including eating habits	Forces & gravity
	Expressive Arts & Design	Sing a range of well-known rhymes and songs	Perform songs in time to music, matching the pitch and following the melody	Create simple representations of things	Invent and develop a narrative within play	Safely use a variety of materials, tools and techniques to explore artistic effect	Experiment with colour, design and texture to achieve a planned effect  Evaluate own and others work	

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Whole School Learning & Development Teaching Sequence		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		I am Special – You Are Too!	Ice Adventures!	Under the Sea!	Growing!	Roar, Roar, Dinosaur!	3, 2, 1 Blast Off!
Food Technology		Fruit Salad		Mini Pitta Appetisers		Salt Sourdough (not for eating)	
Music	Charanga/Yumu	Pulse & Rhythm	Pitch & Dynamics	Tempo	Structure	Timbre & Texture	Notation & Duration
	Artist of the Month	Sep – Beyonce Oct – Bob Marley	Nov – Aretha Franklin Dec - Wham!	Jan – Queen Feb – Lady Gaga	Mar – Elton John Apr – Jane McDonald	Apr – Jane McDonald May – Years & Years	Jun – Sam Smith July - Jess Glynn
RE		<b>Believing</b> Which stories are special and why? (F1) Which people are special and why? (F2)		<b>Expressing</b> Which places are special and why? (F3) Which time are special and why? (F4)		<b>Living</b> Where do we belong? (F5) What is special about our world and why? (F6)	
PHSE (JIGSAW)		Being Me	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
British Values		Democracy	Responsibility	Individual Liberty	Tolerance	Respect	Law and Order
Computing (Mr Andrews Online)			Little Red Riding Hood		Jack and the Beanstalk		Goldilocks
MFL		Greetings Basic classroom commands		Counting to 10 Family members		Eating breakfast/favourite foods (café) Colours	
PE	TLG	All About Me	Super Heroes	The Sea	Down on The Farm	The Way We Used to Live	Transport
	Steps 2 Summit	Puncak Jaya (Australia)	Vinson Massif (Antarctica)	Kilimanjaro (Africa)	Elbrus (Europe)	McKinley & Aconcagua (America/s)	Everest (Asia) Olympus Mons (Mars)

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Additional Information	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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ROLE PLAY AREA	Clinic	Igloo	Aquarium	Farm Shop	Museum	Rocket
EXCURSION (EVOLVE)		Lotherton	The Deep		Yorkshire Museum	
	#38 Posty! #43 High five! #44 Animals nearby!	#12 Brrr...Explore the cold! #16 Whee, bang, whizz! #34 Woodland wandering!	#26 Splish, splash, splosh! #41 Water feature! #50 Sea and sand!	#9 Minibeasts and bug hunting! #19 Growing, little people, plants and things! #27 Little people park keeper!	#13 Shout and shhh! #32 Where have you gone! #40 Happy history!	#14 See the stars! #25 Creative Junk! #49 Grass Gazing!