

P.E.:

- Plain white t-shirt, black shorts, socks and training shoes, with black joggers and a black sweatshirt for the colder days.
- Earrings need removing. If the wearer is unable to remove them, please remove them for the day.
- **Children need to wear their PE kits for the whole day they have PE. These days are as follows:**
 - Year 1 - Thursday**
 - Year 1/2 - Thursday**
 - Year 2 - Tuesday**
- As the weather is colder please ensure your child has a full tracksuit and wears coat, scarf, gloves as appropriate.

Please remember to follow our class twitter pages for updates and to see what the children have been getting up to in school.

@DaneRoydY1
@DaneRoydY1_2
@DaneRoydY2

Curriculum dates:

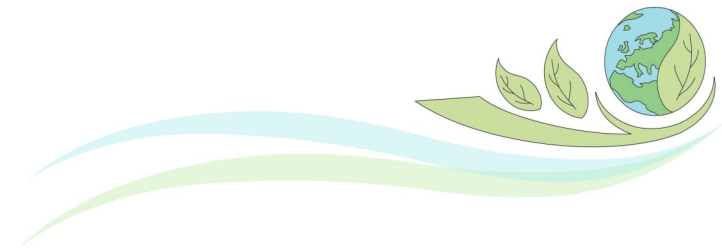
- Friday 28th January - Monday 31st January - Big Garden Birdwatch
- February - LGBT Month
- Tuesday 8th February - Safer Internet Day

Dane Royd Junior & Infant School

Year 1 & 2

Spring 1

Curriculum Booklet



As readers and writers we will be...

- Learning about the events of The Great Fire of London through a variety of stimulus including diaries, fiction and non-fiction books.
- Writing descriptions of what happened during The Great Fire of London using a range of ambitious vocabulary.
- Using non-fiction books to find facts out about the past from a range of sources.
- Imagining we were alive during The Great Fire of London and writing our own recounts of the events.
- Developing our SPAG looking at noun phrases and expanded noun phrases in Year 2.
- In Year 1 focussing on proper nouns having capital letters.

As scientists we will be...

- Exploring the basic needs of animals including humans.
- Understanding that animals have offspring which grow into adults and looking at the different stages of a humans life.
- Looking at the importance of having a balanced diet and identifying the main food groups which make up a healthy diet.
- Discovering how humans need to exercise and be hygienic and the impact this has on human life.

As creative learners we will be...

- Using a range of materials to recreate scenes of The Great Fire of London.
- Learning how the skill of collaging.
- Creating our own houses in the style of Tudor houses from the period of The Great Fire of London.
- Researching, designing and evaluating the house making process.
- Developing our knowledge of tempo.
- Learning to perform as an ensemble using our voices and instruments.

As mathematicians we will be...

Year 1

- Working on addition and subtraction within 20.
- Focussing on counting on and counting back.
- Counting forwards and backwards to 50.

Year 2

- Working on multiplication and division.
- Using arrays to help us multiply by 2,5 and 10.
- Sharing into equal groups to help us divide by 2,5 and 10.
- Making, drawing and interpreting tally's, pictograms and block diagrams.

As explorers we will be...

- Creating a timeline of the events that occurred during The Great Fire of London.
- Understanding how people felt and what they did as a result of The Great Fire of London.
- Comparing lives and cities between the time of The Great Fire of London and life now.
- Looking at significant people from the time and reading eye witness accounts of the events that happened.
- Identifying changes that had to be put in place after the event.

As linguists we will be...

- Learning the names of different fruits.
- Recapping the names of colours.
- Using our French knowledge to improve our speaking skills.

In PSHE our theme this half term is Dreams and Goals. We will be ...

- Choosing realistic goals and deciding how to achieve these.
- Learning to persevere even when we find things difficult.
- Developing skills to help us work well in a group.
- Deciding who we work well with and why this works.
- Knowing how to share our successes with others.