UFS Long Term Plan 2022/2023



			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Early Years Learning & Development Teaching Sequence			7 weeks 5.9.22- 21.10.22	7 weeks 1.11.22- 16.12.22	6 weeks 3.1.23- 10.2.23	6 weeks 20.2.23- 27.3.23	6 weeks 17.4.23- 26.5.23	7 weeks 5.6.23- 21.7.23	
			I am Special - You Are Too!	Ice Adventures!	Under the Sea!	Growing!	Roar, Roar, Dinosaur!	3, 2, 1 Blast Off!	
PRIME	Communicatio	on & Language	Follow instructions	Listen and respond	Answer how and why questions	Use talk to clarify thinking	Connect ideas	Develop explanations	
	Personal, Social & E	motional Development	Rules and rewards	Understand own feelings	Understand others feelings	rstand others feelings Tolerance & acceptance Re		Goal setting	
	(Gross	Motor)	Moving in different ways	Combine movements and negotiate space	Balance	Coordination	Develop ball skills	Precision and accuracy	
	PHYSICAL D	EVELOPMENT	STRENGTH &	STAMINA	AGILI	ГТУ	SKILLS		
	(Fine Motor)		Dexterity & mu	uscle memory	Effective p	encil grip	Accurate letter formation		
		Reading (Read Write Inc.)	Oral blending Introduce Set 1 single sounds	Read CVC words Introduce (consonant sound) special friends	Read captions Consolidate all Set 1 sounds - including 4/5 letter words & common exception words	Read sentences Consolidate all Set 1 sounds - including polysyllabic & nonsense words	Read books Introduce Set 2 sounds – including (vowel sound) special friends, polysyllabic & nonsense words	Read a range of books Consolidate Set 2 sounds - including a wide range of common exception words	
SPECIFIC	Literacy	Writing	Write I Phonetically plausible Basic formation of lowerca 		Write cc • Some words spelt correctly a plausible • Accurate formation of lowerc		Write sentences • Many words spelt correctly including some common exception words, others are phonetically plausible • Beginning to use capital letters and full stops • Knowledge of relative size and orientation of lowercase and introduction to uppercase • Proof read what they have written to check it makes sense		

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SPECIFIC	Maths (W	Maths (White Rose)		Just like me	It's me 1,2,3	Light and dark	Alive in 5	Growing 6, 7, 8	Building 9 and 10	Consolidation	To 20 and beyond	First, then, now	Find my pattern	On the move
		Past & Present	Who is in my family? - Photo album What do they do? - Occupations (including people who help us) Family/local community visitors - Police/Paramedics/Fire Service/Dentist		Bonfire Night - Guy Fawkes/Parliament Week Remembrance Arctic Explorers - Matthew Henson and Ernest Shackleton		Perilous Pirates From Blackbeard & Sir Francis Drake to modern piracy Boat design over time		The history of our local supermarkets - Co-Op, Morrisons and M&S		Mesozoic Era (Interactive) Timeline Display The work of Mary Anning		From Katherine Johnson and Tim Peake to Alyssa Carson – people changing space exploration	
	Understanding the World (Overarching theme looking at similarities and differences)	People, Culture & Communities	Where do I come from? - Lolly stick homes Where was I born? - Pinderfields Hospital (and beyond)		exploring In food, trans hot Religious c Diwali and	ommunities - uit life (homes, oort, clothing, obies) ommunities - d Christmas litions)	Oceans (including their layers) and Continents Treasure Hunt Basic map reading skills including co-ordinates and grids Computer programming (beebots)		farm to fork - Illotment, local food miles)	Changing Earth, the continental drift		Our Solar System		
		The Natural World	Smell Promotion of Tuff Weather o	Senses - Station Oral Hygiene - f Tray & Seasons - avenger Hunt	Expe Animal Adap Expe Weather	ates - Melting riment tion - Blubber riment & Seasons - v Day?!	Buoyancy/w Changes in th including hum	d their uses) - raterproofing e natural world an influence e.g. - Recycle Station	Lifecycles; Animal Classification, - Plant(s) including eating habits - Butterfly Finding fossils Tuff Tray / - Frog Who's poo is this? - Chicken Experiment		ting habits - s Tuff Tray / o is this?	Forces & gravity		
		Creating with Materials Design	Create simple representations of things			Safely use a variety of materials, tools and techniques to explore artistic effect			Experiment with colour, design and texture to achieve a planned effect Evaluate own and others work					
	Expressive Arts & Design			Portrait cy Vehicles		ctic Animals rd and Calendar	Junk mode	Junk model sea animals Exploring symmetry Pasta lifecycle			Dinosaur	saur artwork Planet mo		mobile
		Being Imaginative & Expressive (also see Role Play Area)		xercises t Festival	Carol servic	s Production e @St James urch	Ocean/Coi	ntinent Song			Stor	ybots	Stor	ybots

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