

Expressive Arts & Design

We are learning to...

- Remember and sing entire songs.
- Join different materials and explore different textures.
- Listen with increased attention to sounds (baby animals etc.)

PARENT INFORMATION:

50 Things to Do Before you are 5.
Link to number 19 and start your own springtime garden.



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Curriculum Booklet Wraparound

Spring 2

Springtime



DANE ROYD SCHOOL

PRIME AREAS

Communication & Language

We are learning to...

- Talk about familiar springtime books, and be able to tell a long story.
- Use longer sentences of four to six words
- Understand 'why' questions.



Personal, Social & Emotional Development

We are learning to...

- Become more outgoing with unfamiliar people, in the safe context of our setting.
- Talk with others to resolve conflicts.
- Select and use activities and resources, with help when needed.



Physical Development— Fine/Gross Motor

We are learning to...

- Use one handed tools and equipment, i.e. snips in paper.
- Be increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm (Spring/Easter songs and dances).

SPECIFIC AREAS

Literacy—Reading/Writing

We are learning to...

- Develop phonological awareness: spot rhymes
- Recognise words with the same initial sound.
- Understand that print has meaning.
- Write some letters accurately.

Maths

We are learning to...

- Make comparisons relating to size.
- Say one number for each item in order.
- Solve real world mathematical problems with numbers up to 5.



Understanding the World

We are learning to...

- Explore how things work.
- Explore collections of different materials with similar and/or different properties (types of leaves, seeds, bark,, rocks etc.)