

Useful Websites:

- https://www.rainforest-alliance.org/resource/kids/?fwp_by_category=kids-games-activities
- <https://www.natgeokids.com/uk/discover/geography/physical-geography/15-cool-things-about-rainforests/>
- <https://www.theschoolrun.com/homework-help/rainforest->

PE

- Children should wear their P.E. kit to school on their P.E. day (Year 3 Wednesday, Year 3/4 and Year 4 Tuesday)
- Please ensure that children have a black jacket and black jogging bottoms for PE to accompany the normal plain white cotton t-shirt (round-neck), socks and trainers on colder days.
- Trainers, not football boots, black shorts and a plain white t-shirt when warm.
- Earrings must be removed for PE lessons, please remove them prior to the day.

Important Dates

Children in Year 4 have Swimming lessons at Sun Lane Leisure every Friday. Children should bring their swimming kit and a towel in a bag on this day, and remember that earrings must be removed prior to this.

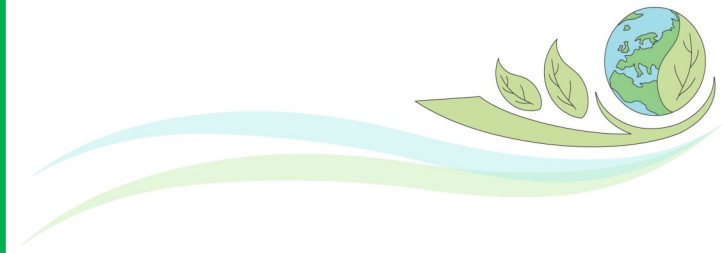
- 28th September - Year 4 Class Assembly
- 9th November - Year 3/4 Class Assembly
- 30th November - Year 3 Class Assembly

Dane Royd Junior & Infant School

Years 3 and 4

Autumn 1

Curriculum Booklet



As readers and writers we will be ...

- analysing the vocabulary used within a range of fiction and non-fiction texts , improving our dictionary skills where necessary.
- asking and answering a range of questions linked to our class text – The Explorer by Katherine Rundell.
- writing our own adventure story openers and setting descriptions using figurative language.
- learning how to write a balanced argument .
- creating our own instructional texts based on our topic and class text.

As scientists we will be...

- identifying whether an appliance use mains or battery powered electricity.
- constructing a simple series circuit.
- predicting whether we think a bulb will light within a circuit.
- investigating electrical conductors and insulators.
- learning to recognise different types of switch and their purpose in electrical circuits.

As creative learners we will...

- produce bold rainforest themed artwork using various mediums.
- learn a song about the layers of the rainforest.
- depict a 3D rainforest scene in the style of artwork by Henri Rousseau.

As linguists we will be...

- Y3 - learning numbers 1 -10 and classroom commands as well as asking and answering questions in French.
- Y4 - describing a monster using key body parts and colours in relation to the French story – Va t'en Monstre Vert.

As mathematicians we will be learning to ...

- Recognise the place value of each digit in 3 and 4 digit numbers.
- Find 10, 100 and 1000 more/less than a given number.
- Solve number and practical problems involving place value.
- Mentally add and subtract 3 and 4 digit numbers.
- Use the written methods for addition and subtraction.
- Recall our multiplication and division facts for our times tables.

As explorers we will be learning ...

- to identify the world's rainforests on a map and compare their key features including climate, vegetation & wildlife.
- to explore the different layers of the rainforest and understand their purpose and the biodiversity present.
- to develop an understanding of the positive and negative effects of humans on the rainforest including deforestation.
- to investigate the human inhabitants of the rainforest and compare their lifestyles to that of their western counterparts.
- to understand the effects of extreme weather upon rainforests.
- to investigate the impact we have upon the environment and climate change.

