

### Useful Websites:

- <https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zvsp92p>
- [https://school-learningzone.co.uk/key\\_stage\\_two/ks2\\_geography/climate\\_zones\\_and\\_biomes/climate\\_zones\\_and\\_biomes.html](https://school-learningzone.co.uk/key_stage_two/ks2_geography/climate_zones_and_biomes/climate_zones_and_biomes.html)
- <https://kids.britannica.com/kids/article/biome/403913>

### PE

- Children should wear their P.E. kit to school on their P.E. day:
  - ⇒ Year 3 and Year 4 Wednesday
  - ⇒ Year 3/4 Friday
- Please ensure that children have a black jacket and black jogging bottoms for PE to accompany the normal plain white cotton t-shirt (round-neck), socks and trainers.
- Trainers, not football boots, black shorts and a plain white t-shirt if/when warm.
- Earrings must be removed for PE lessons, please remove them prior to the day.

### Important information:

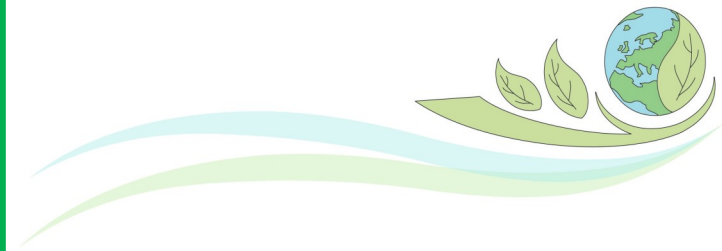
- Please refer to the knowledge organisers that have been sent home via ParentMail for further information on our Geography and Science topics for this half-term. These are useful to refer to in discussions with your child about their day and/or their learning.
- Homework activities can be sent to the email address below:  
**lks2lead@daneroyd.com**

# Dane Royd Junior & Infant School

## Year 3 & 4

Spring 1

## Curriculum Booklet



As readers and writers we will be learning to ...

- Describe settings from our class text *Nim's Island*, by Wendy Orr, focusing on identifying and using nouns and verbs appropriately.
- Write informative non-chronological reports based on aquatic and tropical animals using appropriate organisational features.
- Use dictionaries and thesauruses to improve our word choices.

As scientists we will be learning to...

- identify that animals, including humans, need the right types and amount of nutrition, and that they get nutrition from the foods that they eat.
- identify that humans, and some other animals, have skeletons for support, protection and movement.

As creative learners we will...

- Design and create seasonal artwork using a range of media and materials.
- Explore weather through movement and music.
- Discover different shaping and cutting techniques.

As linguists we will be learning to ...

- Describe colours in French and add these to sentences to describe things.
- Speak numbers beyond 10.
- Describe our family using adjectives and verbs in sentences.
- Read French stories and poems.

As mathematicians we will be learning to ...

- Solve problems involving money and finding change.
- Use formal written methods of multiplication and division.
- Solve problems using our learnt times tables.
- Find the area of shapes by counting squares.
- Create and interpret a range of bars, charts and graphs and solve problems using these.

As explorers we will be learning ...

- About the world's climate zones and biomes.
- To identify climate zones and biomes on a world map.
- Key features and characteristics of each zone and biome, including typical weather patterns and animal and plant species.
- To identify the world's seas and oceans as well as familiar countries, cities and landmarks.
- About the wild weather patterns that are common to the various biomes and how such weather impacts upon the biome's key characteristics.
- To use our knowledge of climate zones, biomes and weather to write across a range of genres, therefore developing our cross-curricular writing skills.
- To compare and contrast the five main world biome's in a non-chronological report.

