

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£18,674.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8,430.50
Total amount allocated for 2021/22	£N/A
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£N/A

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	79%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	91%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 26.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Employment of sports coach to deliver and manage lunchtime activities clubs.	Employment of King Mensah (sports coach & TA) to oversee lunchtime activities for 30 minutes. Purchase necessary equipment for this to run. Time table class bubbles into a rota in order to experience different sports.	£4717.00	Consistent approach to active lunchtimes all year round. Timetable for football which has improved percentages of participation in summer due to access on grass. 5 intra-house competitions have been held up until March 28 when school closed.	Left post midway through Summer term. Next steps – educate and train Sports Leaders to take registers more efficiently in order to work out percentages.
Ensuring children have opportunities to remain active during playtimes and lunchtimes.	Create timetable for Upper School and liaise with PE assistant to organise lower school timetables. Prepare buckets for KS1 classes to access due to COVID-19 Support and train lunchtime supervisors to deliver and monitor active lunchtimes. Not happened due to COVID-19.	£273.78	Since the return to school in March, physical activity has severely increased with introduction of a rota and equipment. KS1: 37/90 = 41% of children take part in structured activities on average. LKS2: 57/90 = 63% of children take part in structured activities on average. UKS2: 51/90 = 56% of children take	Keep training lunchtime supervisors and training sports leaders as priority for year 21-22 when the impact of COVID reduces. Re-introduce sports leaders to run structured events specifically for KS1 to raise percentage level.

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			part in structured activities on average.	
Employment of sports coach to deliver after-school clubs.	Employment of King Mensah (sports coach & TA) to deliver 4 extra-curricular sports clubs from UFS – Year 6	£4717.00 (inclusive of price above)	This has impacted the number of children we have been able to reach; however, our sports coach has continued to work with children who are in after-school care. Average percentage engages weekly. 35% of children accessing daily activity session during their after-school experience.	Using Premium money next year, we will be seeking a new sports coach/teacher to deliver these sessions.
To ensure children have at least 30 minutes of structured exercise per day in line with CMO recommendations.	Purchase of Steps 2 Summit for TLG-PE will ensure children are active throughout academic year. This will improve children's daily activity across the whole school.	£2,750 which is included in the comprehensive PE Scheme, TLG-PE.	Classes have adhered to the timetable set from September with children accessing a full hour slot on an afternoon once a week, with other times dotted throughout the week. Staff training held April 2021 with staff to ensure confidence and understanding of software.	Liaise with TLG-PE to have a staff refresher course during the autumn term.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 13.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Support Catch up and Recovery of children back into school while focusing on the physical fitness of children.	<p>After informal trails of maths trails last year, we have decided to purchase a comprehensive program. Children in Year 5 and 6 often took part in maths trails with PE lead showing much better attitudes towards PE and English.</p> <p>Purchase Teach Active membership enabling staff access to over 2,000 maths and 1,500 English lessons.</p> <p>Staff to complete online training webinars in June/July.</p>	£975.00	<p>N/A as this has been postponed due to lockdown.</p> <p>Will be purchased this year in summer term to be fully rolled out in Sept 2021.</p>	Discussion with SLT how this can be included within the curriculum next year 2021/22.
Raise attainment standard by engaging children in learning through activity, adventure and competition.	<p>Purchase and annual membership with Cross-curricular learning.</p> <p>Book in staff CPD session for Autumn 2021-22 to ensure roll out is successful and build on Summer 2021 roll out.</p> <p>Train sports leaders to run lunchtimes and playtimes activities using the resources.</p>	£1600.00	<p>This will ensure that we take a scientific approach to improving standards across school – daily exercise and activity improves brains concentration, retention and recall.</p> <p>Children’s fitness and stamina will build which will benefit their well-being and health for a lifetime.</p>	<p>Staff CPD session in Autumn term 2021-22 on how to roll the system out.</p> <p>All resources are schools to keep, so can be re-used over and over.</p> <p>Once staff become confident, they can begin to adapt all lessons and create own resources.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>consolidate through practice:</p> <p>An upgraded account of TLG-PE allows children to improve their experience of PE dramatically.</p> <ul style="list-style-type: none"> - Steps 2 Summit (activity software). - 6 half termly staff meetings and CPD led by TLG-PE. - Opportunity for practical staff training. - Opportunity for TLG-PE to work alongside Sports Leaders to train them. - Work alongside PE Lead to access teaching currently in place and how to move forward. 	<p>Purchase upgrade of annual planning, tracking and assessment tool from TLG-PE – Project 21/22</p> <p>Schedule in half-termly meetings with TLG-PE for staff CPD.</p> <p>Focus on practical teaching training for staff with low confidence.</p> <p>Edit curriculum map to support children’s return to school – one session of PE per week alongside one session of structured active movement.</p>	<p>£2,750.00</p>	<p>Practical elements of staff CPD have been unavailable this year due to COVID restrictions.</p> <p>Online CPD has occurred between PE leader and TLG-PE – this has been relayed to staff.</p> <p>PE lead has provided all staff with ‘How to’ videos to ensure staff are all confident with using the system.</p> <p>Staff have continued to teach the curriculum and also used the PE system for home learning during lockdown by offering PE Skills School Challenges.</p> <p>Lessons have ensured that all children have remained active during their return to school and as of the summer term, PE lessons are taught alongside an ‘active’ session focusing on the mental health and well-being of children.</p>	<p>Continue to purchase the planning tool while money is available to the school,</p> <p>Objectives have been put in place in documents for staff to continue to use through assessment, and break downs of each objective has been completed.</p> <p>Priority is to ensure we have face to face staff CPD next year and this will include 6 opportunities for this.</p>
<p>To increase in lesson training of staff (teacher and TA) and increase confidence further.</p> <p>Employment of King Mensah (sports coach & TA) to support in PE sessions for all staff.</p>	<p>Employment of King Mensah (sports coach & TA) to support in PE sessions for all staff.</p> <p>KM to team teach with teachers and TAs to shadow KM’s role.</p> <p>Regularly meet with SW to discuss progress of teacher’s confidence and ability.</p>	<p>£4,717.00(inclusive of after-school clubs below)</p>	<p>Staff continue to teach high quality lessons across all areas of the PE curriculum.</p> <p>PE has improved over the last year scored 86% on agree or strongly agree - staff voice</p> <p>73% increase in confidence in staff using equipment and designing a session backed up with 86% feeling well supported by KM.</p>	<p>Next steps for in lesson management – PE lead to be freed from timetable each half-term to deliver/team teach lessons with staff to continue supporting and monitoring.</p> <p>Advert for new staff member with sporting experience.</p>

Staff CPD carried out throughout the year.	Staff to have access to 5 CPD session with TLG-PE System PE coach to assist staff throughout the year.	See TLG-PE above	Staff have accessed 3 CPD session this year albeit online virtual ones. Increase in confidence surrounding differentiation within PE lessons.	Liaise with TLG-PE to ensure that staff training can happen in person in possible twilight session. PE Lead to work closely with each staff member each half term.
To ensure consistency in the quality of PE teaching using TLG-PE.	All staff have been given a progression of skills document to work from. Assessment by objective document produced for KS1. Informal lesson drop in planned for Spring term.	No Cost	Staff continue to teach the required amount of PE. Informal drop ins have informed the PE lead that children remain active which was a school focus due to return from lockdown. Staff are clearly using the PE system when teaching lessons.	Team-teach alongside each staff member during the summer term 2021. Continue this approach with each class teacher next year as well as regular drop ins for support directly with PE lead.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Children will be able to use this across their PE lessons.</p> <p>It will also help the children when competing in intra-school competitions.</p>	<p>Purchase PE specific equipment.</p> <p>Due to COVID, very important that we have access to easy wipe equipment.</p> <p>Children to have independent equipment for example every child should have access to their own football/basketball etc.</p>	<p>£1,509.00</p>	<p>Staff voice handed out in summer term 2021.</p> <p>Staff voice shows 85% agree or strongly agree that PE equipment is of a high quality and readily available.</p> <p>Staff voice shows that 100% agree or strongly agree that the equipment we have in school links directly to children making good progress in lessons.</p>	<p>Monitor equipment in school and continue to purchase when needed – stock take done half-termly.</p> <p>PE lead to re-organise PE shed half-termly so all equipment required to teach the following half-term is readily available.</p> <p>Pupil voice out in September to think about what other sports children would like to try for academic year 2021-22</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Raise the profile of sport and competition across the school by children feeling confidence and pride when representing the school.	Buy a new competition kit to be used at numerous inter-school events.	£500.00	N/A	Kit to be signed in and out and monitored closely to ensure it lasts a long time.

Increase competition levels at playtime and lunchtime.	Purchase a set of football nets – now have 3 sets of goals for children to compete into.	£333.57	Children using every playtime and lunchtime. Per cohort in KS2 there are 60% of children partaking in competitive football matches or mini-challenges each playtime.	Maintain standard of equipment.
Revamp the sports day into a different format due to the regulations of COVID 19.	Purchase equipment for school sports days (impact of COVID ensuring we need more equipment).	£660.00	Each class competed in two sports days ensuring that every child in school was partaking in a competitive event.	Maintain standard of equipment.

Signed off by	
Head Teacher:	C Kelly
Date:	23/7/21
Subject Leader:	S.Watson
Date:	22.07.21
Governor:	
Date:	