

Useful Websites:

- <https://kids.kiddle.co/Mountain>
- <https://kids.kiddle.co/River>
- https://kids.kiddle.co/North_America
- <https://classroom.thenational.academy/subjects-by-year/year-5/subjects/maths>

P.E.

- Please ensure that children have a plain, black jacket and black jogging bottoms for PE to accompany the normal plain white cotton t-shirt (round-neck), socks and trainers.
- On warmer days, a kit of trainers, not football boots, black shorts and a plain white t-shirt is advised.
- Earrings must be removed for PE lessons, please remove them prior to the day.

Key dates:

- Shrove Tuesday - 1st March
- Virtual Author Visit - 2nd March
- World Book Day - 3rd March
- Class Photographs - 17th March.
- Red Nose Day - 18th March
- Consultation Evenings - 6th and 7th April

Reminder:

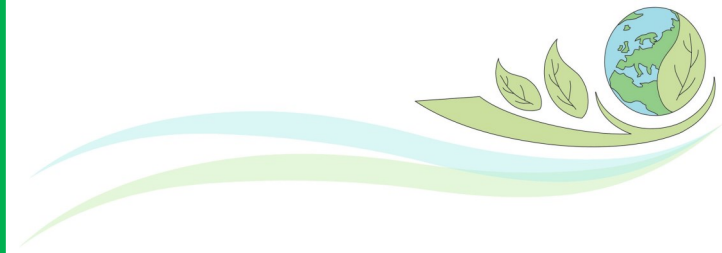
- Please send any queries or questions to the Upper Key Stage 2 Leader, Mrs Loudon at, uks2lead@daneroyd.com

Dane Royd Junior & Infant School

Year 5

Spring 2

Curriculum Booklet



As readers and writers we will be learning to ...

- Read vocabulary in context to infer meaning.
- Understand and identify determiners and modal verbs.
- Apply persuasive features to write a holiday advert, persuading people to 'Staycation' in UK National Parks.
- Write a balance argument, considering the positives and negatives of tourism in mountain resorts.
- Direct and reported speech.
- Write a Newspaper report about Sir Edmund Hilary and Tenzing Norgay's expedition up Mount Everest in 1953.

As mathematicians we will be learning to ...

- Read and write decimal numbers and understand the value of each digit.
- Children will explore the relationship between fractions and decimals and will be able to convert between the two.
- Represent more complex decimals as fractions.
- Understand the relationship between tenths, hundredths and thousandths.
- Round, order and compare decimals.
- Children will be introduced to percentages and will use number of parts of per hundred' and the symbol %.

As scientists we will be learning to...

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- Describe the movement of the Moon relative to the Earth
- Describe the Sun, Earth and Moon as approximately spherical bodies
- Use the idea of the Earth's rotation to explain day and night, and the apparent movement of the sun across the sky.

As explorers we will ...

- Be identifying the largest urban areas in North America, comparing one of these regions with a rural area in the USA
- Use different visual stimulus to identify geographical, social and cultural aspects e.g. Facebook connections and World at night images
- Recapping our understanding of biomes
- Understand how tourism can have a negative effect on the environment
- Identifying key rivers and mountains within the Americas and how they are formed

As creative learners we will...

- Design and create printing blocks/tiles.
- Develop techniques in mono, block and relief printing and create and arrange patterns accurately.
- Use key vocabulary to demonstrate knowledge and understanding in this strand: Hapa-Zome, hammering, pattern, shape, tile, colour, arrange, collograph;



As linguists we will be looking at...

- Revision of foods and drinks with likes and dislikes
- Writing an extended paragraph about yourself and your family
- Using a bi-lingual dictionary to find new words
- Studying the poem, 'Liberte'; a poem by Paul Eluard
- Learning the song, 'Dejeuner du Matin'; a song by Jacques Prevert