

Auxiliary Aids and Equipment Policy



School Organisation
SEND Policy
Copy to all staff and student
teachers.

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SENCO

Aims which guide our policies and practice

As a school, we seek to promote shared moral and ethical values to unite both local and global interests which enable children to become global citizens. Our agreed school aims are:

- *To create a happy and stimulating learning environment, in which each child will develop to their full potential, thereby achieving high educational standards.*
- *To develop self-awareness, self-respect and tolerance of others by developing an understanding of the world in which they live.*
- *To appreciate human achievements and aspirations; develop aesthetic sensitivity and appreciation; physical ability and co-ordination and a concern for the safety of themselves and others.*
- *To prepare children to live and work with others, enabling them to be responsible and caring members of the community.*
- *To give children, at the end of their period of primary education, an appetite for acquiring further knowledge, experience and skills, so ensuring they are prepared for the challenges of the next stage in their education.*

We ensure that all of our policies and practices are guided by these aims and we seek to ensure that they are at the forefront of all that we do.

Auxiliary Aids and Equipment

The Equality Act 2010 says that both school and academies and the Local Authority have a duty to provide auxiliary aids and equipment. Auxiliary aids could be a teaching assistant or it could be equipment that helps a child or young person at school. This is only for equipment to be used in a child or young person's school or academy or which needs to be provided to make education accessible.

In Wakefield, schools and academies use their own money to buy equipment for children and young people when the equipment costs less than £1000. If it costs more than £1000 then the person who thinks a child or young person needs the equipment puts a request into the Local Authority. This person could be a physiotherapist or an occupational therapist, it could be a specialist teacher such as a teacher of the deaf. A child or young person does not need to have a statement or a new Education Health Care Plan to have equipment bought by the Local Authority.

If the school or academy buys the equipment, it belongs to the school or academy. When a child or young person moves to a different school or academy or goes to college, it is up to the new school or academy or college to make sure they get the right equipment.

If the Local Authority buys the equipment, the equipment will go with the child or young person whilst they are in education.

Sometimes a child needs a system of equipment like an FM system if they are deaf or a

specialist seating/wheelchair system. This is looked at as the same need a single piece of equipment and when it costs more than £1000, the Local Authority would buy the equipment on behalf of the child or young person.