

## Expressive Arts & Design

We are learning to...

- Enjoy taking part in action rhymes.
- Remember and sing entire songs and rhymes.
- Create closed shapes with continuous lines, and begin to use these shapes to represent objects.



### PARENT INFORMATION:

Go on a number hunt.

What numbers can you find in your street?

Door numbers, car number plates, buses.

50 Things to Do Before you are 5.  
Link to number 6—Rhyme Time



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# Curriculum Booklet Wraparound

TERM  
Autumn 1

## Number Rhymes



DANE ROYD SCHOOL

## PRIME AREAS

### Communication & Language

#### We are learning to...

- Sing a large repertoire of songs.
- Understand a question or instruction that has two parts: "Get your coat and wait at the door".
- Use longer sentences of four to six words.

### Personal, Social & Emotional Development

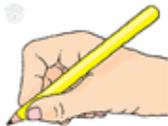
#### We are learning to...

- Develop friendships with other children.
- Find ways of managing transitions: from parent to key people.
- Increasingly follow rules, understanding why they are important.

### Physical Development— Fine/Gross Motor

#### We are learning to...

- Develop manipulation and control.
- Explore different materials and tools.
- Use a comfortable grip with good control when holding pens and pencils.
- Put on our own coats and do up our zips.



## SPECIFIC AREAS

### Literacy—Reading/Writing

#### We are learning to...

- Enjoy songs and rhymes, tuning in and paying attention.
- Enjoy drawing freely.
- Engage in extended conversations about stories, learning new vocabulary.

### Maths

#### We are learning to...

- Take part in finger rhymes with numbers.
- Say one number for each item in order, 1,2,3,4,5.
- Show 'finger numbers' up to 5.
- Recite numbers past 5.



### Understanding the World

#### We are learning to...

- Repeat actions that have an effect.
- Explore how things work.
- Notice differences between people.