

P.E.:

- Plain white t-shirt, plain black shorts, socks and training shoes, with plain black joggers and a plain black sweatshirt for the colder days.
- Earrings need removing. If the wearer is unable to remove them, please remove them for the day.
- **Children need to wear their PE kits for the whole day they have PE. These days are as follows:**
 - Year 1 - Thursday**
 - Year 1/2 - Thursday**
 - Year 2 - Tuesday**
- As the weather is still cold please ensure your child has a full tracksuit and wears coat, scarf, gloves as appropriate.

Please remember to follow our class twitter pages for updates and to see what the children have been getting up to in school.

@DaneRoydY1

@DaneRoydY1_2

@DaneRoydY2

Curriculum dates:

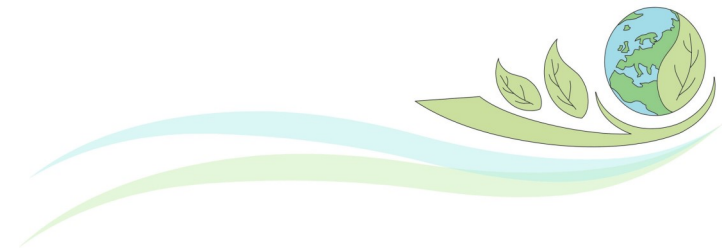
- Monday 2nd May - Bank Holiday
- Wednesday 4th May - Class Photos
- 16th - 27th May - Year 2 SATs
- 6th - 10th June - Year 1 Phonics Screening
- Wednesday 15th June - Year 1 Class Assembly
- Friday 24th & Monday 27th June - INSET Days
- Wednesday 22nd June - Year 1/2 Class Assembly
- Wednesday 29th June - Year 2 Class Assembly
- Thursday 30th June (afternoon) - KS1 Sports Day
- Monday 11th July - KS1 School Trip to Filey

Dane Royd Junior & Infant School

Year 1 & 2

Summer 1

Curriculum Booklet



As readers and writers we will be...

- Continuing to develop our confidence of reading out loud and enjoying to read a range of books.
- Using a range of punctuation in our writing including full stops, exclamation marks and question marks.
- (Year 2) Writing using a range of different sentence types including statements, questions, commands and exclamatory sentences.
- (Year 2) Using both coordinating and subordinating conjunctions in our writing.
- Building on our vocabulary to use more ambitious words.
- Retelling stories based on our Volcano topic.
- Developing our knowledge of structures of stories so we can plan our own versions of them.

As scientists we will be...

- Designing and setting up a test to find out what plants need to stay healthy.
- Describing how seeds and plants grow into mature plants.
- Explaining what plants need to grow and stay healthy.
- Describing what happens if plants don't get all the things they need.

As creative learners we will be...

- Learning about the interrelated dimensions of timbre and texture in Music.
- Listening to Jane McDonald and Years and Years as our artists of the month.
- Developing the skill of painting and using this to paint volcanoes.
- Recapping on the primary and secondary colours.
- Learning how to make tints and tones using paints.
- Making Tzatziki by following a recipe.

As mathematicians we will be...

Year 1

- Counting in 2s, 5s and 10s.
- Making equal groups by grouping and sharing.
- Making arrays.
- Finding a half and a quarter of shapes and amounts.

Year 2

- Measuring length in m and cm.
- Describing quarter, half and three quarter turns both clockwise and anti-clockwise.
- Recapping on telling the time to the hour and half past the hour.
- Telling the time to fifteen minute intervals of quarter past and quarter to.

As explorers we will be...

- Understanding what a volcano is and be able to label the parts of it.
- Researching famous volcanoes and plot them on a world map.
- Researching facts about volcanoes.
- Sorting statements into true and false and being able to explain how we know.

As linguists we will be...

- Learning how to say objects that we take to the seaside in French.
- Continuing to work on our pronunciation of French words.
- Sorting French words about the seaside into physical and human landmarks.
- Putting seaside related language into phrases in French.

In PSHE our theme is Relationships. We will be ...

- Identifying the different members of our family and our relationship with each of them.
- Identifying some of the things that cause conflict with friends.
- Recognising and appreciating people who help me in my family, my community and my school.