

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£18,706.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£949.00
Total amount allocated for 2022/23	£17,757.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,757.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	79%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 76%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
To offer a wide range of sporting clubs in extra-curricular. With the impact of COVID on not only our ability to offer clubs, but the physical abilities of young children, we wanted to be able to offer a fully comprehensive programme which we normally do year on year.	Employ S & G Coaching on a half-termly basis (rolling contract) to teach coach 4 after-school clubs per week.	£ See KI3	Children on roll with the opportunity to attend extra-curricular clubs – 315 Participating = 100% Unique – 235 = 75% Boys = 85% Girls = 73%	To employ a sports coach next year, ideally internally.
To ensure that all children are being active for 30 minutes per day. Staff to have confidence and resources to implement activity into a range of lesson scenarios.	Renew the cross-curricular orienteering package to implement through school.	£400.00	Y6 focussed on maths active learning for SATs revision. SATs results at 87% which is above national average by 14%. SATs results GDS at 56% - highest ever for Dane Royd.	A refresher for training to be held in Autumn 1 with updates. Sports Leaders to be trained and use through playtime.

Ensuring children have opportunities to remain active during playtimes and lunchtimes.	Create timetable for all children at playtimes and lunchtimes. Liaise with lunch supervisors to ensure this is in place.	£1281.79	Since the return to school in September, physical activity has severely increased with introduction of a rota and equipment. KS1: 48/90 = 53% of children take part in structured activities on average. LKS2: 50/90 = 56% of children take part in structured activities on average. UKS2: 71/90 = 79% of children take part in structured activities on average.	Select and train sports leaders during Autumn term – through Wakefield Active. Looking to employ a coach to work through lunchtimes. Regular inventory checks to be carried out.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 3%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
To ensure that all children are being active for 30 minutes per day. Staff to have confidence and resources to implement activity into a range of lesson scenarios.	Renew the cross-curricular orienteering package to implement through school.	£ as above in K11	Y6 focussed on maths active learning for SATs revision. SATs results at 87% which is above national average by 14%. SATs results GDS at 56% - highest ever for Dane Royd.	A refresher for training to be held in Autumn 1 with updates. Sports Leaders to be trained and use through playtime.
To network with local and national companies and how we can raise to profile of active learning across school as a way of boosting mental, social and physical well-being.	Attend the West Yorkshire Sport annual seminar on active learning.	£70.00	Networking completed and award schemes made available.	Seek out purchase of company help to further our active learning offer in school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				78%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
To provide children and staff with a high-quality curriculum and quality first teaching in all PE lessons.	<p>Employ S & G Coaching on a half-termly basis (rolling contract) to teach 8 hours of PE per week.</p> <p>Staff to work alongside the sports coaches ensuring a continuation of last year's CPD.</p>	<p>Autumn 1: £2100.00</p> <p>Autumn 2: £2,030.00</p> <p>Spring 1: £1680.00</p> <p>Spring 2: £2100.00</p> <p>Summer 1: £2100.00</p> <p>Summer 2: £2590.00</p> <p>Total: £12,600.00</p>	<p>Staff enjoy working alongside Oilly and always have great praise for the lessons they are involved in.</p> <p>Staff consistently report on an increase in confidence with areas of PE. This year has focussed more on games.</p>	<p>Sports Coach to be employed through the 23/24 academic year.</p> <p>Develop further CPD for gym and dance.</p>
To provide children and staff with a high-quality curriculum and quality first teaching in all PE lessons.	Purchase TLG-PE software	£1,399.00	Through staff conversations and staff questionnaires, we have decided to move away from TLG-PE. The level of content was often deemed too high and the cost didn't reflect other companies which would help reduce our costings at no detriment to the children.	Cancel TLG-PE Partnership.

To provide children and staff with a high-quality curriculum and quality first teaching in all PE lessons.	Purchase GetSet4PE software	£550.00	After trialling four different delivery tools over a term, the staff voted for GetSet4PE to be used from now on. This has been purchased and used throughout the summer term to allow staff to get used to the system.	Staff training to be held in Septemeber
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
Alter the events that occur during sports day.	Purchase a range of equipment that children can use during sports day and at playtime next year.	£736.98	Children active in the summer term accessing the equipment in PE lessons as preparation for their sports day. This will be used next year at playtimes.	To embed a planned extra-curricular programme that focuses on new sports each term.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
Dane Royd offers a fully comprehensive calendar that offers over 25 competitive opportunities for children, this is extra to PE lessons and we believe goes above and beyond many schools.				Branch out to attend tournaments outside of our local area – e.g. UK School's Dodgeball

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	