
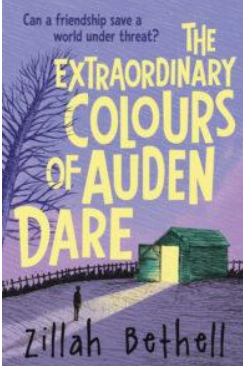
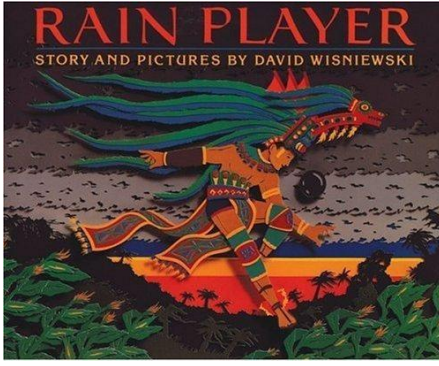
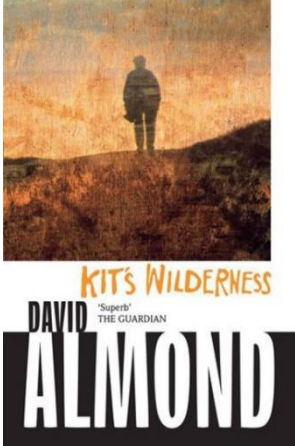




UKS2 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History/Geography topic driver</b>	<b>Route 66</b> Comparative study with South America (land use)	<b>It's Not too Late!</b> An environmental study looking at climate change.	<b>Murderous Mayans</b> Understanding a non-European society that provides contrasts with British history - the Mayans. <i>How does one of the earliest non-European society contrasts with British early history?</i>		<b>Up the Chimney's, Down the Mines</b> <i>Local Area Study</i> Coal Mining in the local area and how it has changed since the Victorian period	<b>Down t'pit</b> Local comparative study
<b>Core text</b>						
<b>Maths</b>	<b>Year 5</b> Number: Place value Number: Addition and subtraction Number: Multiplication and division A	<b>Year 5</b> Number: Multiplication and division A Number: Fractions A	<b>Year 5</b> Number: Multiplication and division B Number: Fractions B Number: Decimals and percentages	<b>Year 5</b> Number: Decimals and percentages Measurement: Perimeter and area Statistics	<b>Year 5</b> Geometry: Shape Geometry: Position and direction Number: Decimals	<b>Year 5</b> Number: Decimals Number: Negative numbers Measurement: Converting units Measurement: Volume

# Long Term Plan 2023 - 2024



	<b>Year 6</b> Number: Place Value Number: Addition, subtraction, multiplication and division	<b>Year 6</b> Number: Fractions A Number: Fractions B Measurement: Converting units	<b>Year 6</b> Number: Ratio Number: Algebra Number: Decimals	<b>Year 6</b> Number: Fractions, decimals and percentages Measurement: Area, perimeter and volume Statistics	<b>Year 6</b> Geometry: Shape Geometry: Position and directions	<b>Year 6</b> Consolidation Business Enterprise
<b>Science</b>	Physics: Forces and Magnets	Biology: Living things	Biology: Animals Including Humans	Chemistry: Properties and Changes of Materials	Physics: Earth and Space	STEM
<b>Art and Design</b>	<b>Craft and Design:</b> Photo Opportunity		<b>Sculpture and 3D:</b> Making Memories		<b>Drawing:</b> Make my voice heard	<b>Painting and Mixed Media:</b> Artist Study
<b>Design Technology</b>	<b>Electrical Systems:</b> Doodlers	<b>Structures:</b> Playgrounds	<b>Textiles:</b> Waistcoats	<b>Mechanical Systems:</b> Automata Toys	<b>Digital World:</b> Monitoring Devices	
<b>Food Technology</b>	Pizza		Cheese Straws		Tomato and Carrot Soup	
<b>Music</b>	Pulse & rhythm	Pitch & dynamics	Tempo	Structure	Timbre & Texture	Notation & Duration
<b>RE</b>	U2.6 What does it mean to be a Muslim in Britain today? <b>Muslims</b>	U2.9*** What can be done to reduce racism? Can religion help? <b>Christians, Muslims, nonreligious ideas (other examples are referenced and can be selected and developed by the school)</b>	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? Please note this unit allows for some whole class or project work that recalls past study <b>Christians, Muslims and non-religious (Humanists)</b>		U2.3 What do religions say to us when life gets hard? Please note this unit allows for some whole class or project work that recalls past study about being Christian, Hindu etc <b>Christians, Hindus and non-religious responses</b>	
<b>PSHE</b>	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Computing</b>	Game Creator	Databases	Coding	Concept Maps	Spreadsheets (with Microsoft Excel)	
<b>E-Safety</b>	Self-image and identity On-line bullying	On-line relationships	Managing on-line information	Health, well-being and lifestyle Online reputation	Privacy and Security	Copyright and Ownership
<b>PE</b>	Fundamentals Tag Rugby	Netball Dance	Hockey Gymnastics	Handball Volleyball	Cricket Tennis	Athletics Rounders
<b>French</b>	Year 5: The High Street Directions	Year 5: Different times of the day The immediate future using aller	Year 5: Hobbies Possessive pronouns Using negatives	Year 5: Healthy/unhealthy foods Opinions	Year 5: Breakfast foods Revise days/months Weather	Year 5: Weather/climate seasons

# Long Term Plan 2023 - 2024



	Year 6: School life School equipment clothes	Year 6: School subjects opinions	Year 6: House and Home Ideal home	Year 6: Use of bi-lingual dictionary	Year 6: Holidays Countries Transport Accommodation	Year 6: Holidays Weather Immediate Future
<b>British Values</b>	Democracy	Responsibility	Individual Liberty	Tolerance	Respect	Law and Order
<b>First Aid</b>	How to make a 999-call following the LIONEL script, and give name and two/three frequent address'		Head injuries		Basic-life support	