

## Phonics Long Term Plan - In line with RWI expectations

	Nursery	Upper Foundation Stage	Year 1	Year 2
Autumn 1	Stories, nursery rhymes poems and songs. Exposure to familiar stories, repeated refrains and planned story talk.	Teach Set 1 sounds: m a s d t i n p g o c k u b f e l h r j v w x y z s h t h ch qu ng nk Read some single letter Set 1 sounds	Review Set 2 sounds: ay ee igh ow oo oo ar or air ir ou oy Read all set 2 sounds Read all words containing set 2 sounds Read word time 1.6-1.7 words <b>Read Green/Purple level storybooks</b>	Recap any missing sound gaps and build fluency when reading stories. Read all set 3 sounds speedily Read all words containing Set 3 sounds speedily Read a passage at 70-80 words per minute <b>Read Blue level storybooks with increasing fluency and comprehension</b>
Autumn 2	Stories, nursery rhymes poems and songs. Exposure to familiar stories, repeated refrains and planned story talk.	Review single letter alphabet gaps from the sounds above. Children to read all set 1 sounds. Teach children to blend using single letter alphabet sounds Teach word time 1.1-1.5	Teach set 3 sounds: ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, tion, tious/cious Read all set 2 sounds speedily Read all words containing set 2 sounds speedily Read word time 1.6-1.7 words <b>Read Pink level storybooks</b>	Recap any missing sound gaps and build fluency when reading stories. They can read at a pace of 80-90 words per minute. <b>Read Grey level storybooks with increasing fluency and comprehension</b>
Spring 1	Fred Games - oral blending. CVC words that are sounded. Eg. Touch your l-e-g  Teach the picture cards: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, w, x, y, z	Review Set 1 Special Friends: sh th ch qu ng nk Read all set 1 sounds speedily Children to blend sounds to read words Teach word time 1.5-1.6 <b>Read photocopiable ditty stories</b>	Review set 3 sounds: ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, tion, tious/cious Read all set 2 sounds speedily Read all words containing set 2 sounds speedily Read word time 1.6-1.7 words <b>Read Orange level storybooks</b>	Begin reading lessons in class.
Spring 2	Fred Games - oral blending. CVC words that are sounded. Eg. Put on your c-oa-t.  Teach the picture cards: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, w, x, y, z	Read all set 1 sounds speedily Children to blend sounds to read words Teach word time 1.6-1.7 <b>Read Red level storybooks</b>	Review set 3 sounds: ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, tion, tious/cious, plus additional sounds ue, ie, au, ph, kn, wh Read some set 3 sounds Read some words containing Set 3 sounds <b>Read Yellow level storybooks</b>	
Summer 1	Reteach the single sounds without the picture cue.  Begin blending with letter cards.	Teach Set 2 sounds: ay ee igh ow oo oo ar or air ir ou oy Read some set 2 sounds Read word time 1.6-1.7 words <b>Read Green level storybooks</b>	Review set 3 sounds: ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, tion, tious/cious, plus additional sounds ue, ie, au, ph, kn, wh Read most set 3 sounds Read most words containing Set 3 sounds Read a passage at 60-70 words per minute <b>Read Yellow level storybooks</b>	
Summer 2	Continue the single sounds without the picture cue.  Begin blending with green word cards.	Review Set 2 sounds: ay ee igh ow oo oo ar or air ir ou oy Read some set 2 sounds Read some words containing Set 2 sounds Build speed of reading words containing Set 1 sounds. Read word time 1.6-1.7 words <b>Read Green/Purple level storybooks</b>	Review set 3 sounds: ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, tion, tious/cious, plus additional sounds ue, ie, au, ph, kn, wh Read all set 3 sounds speedily Read all words containing Set 3 sounds speedily <b>Read Blue level storybooks</b>	
End of Year Expectation	Children can orally blend and recognise all set 1 single sounds. Children can read cvc words using Fred talk.	Children can read all Set 1 sounds and Set 2 sounds in words, including words with consonant blends. Children to build up speed of reading some of these words and read them without hesitation.	Children can read all Set 1, 2, 3 sounds in words and can read Set 1 and 2 sounds in words at speed. They can read Set 3 sounds in words with increasing speed, including multi-syllabic words. They can read at a pace of 60-70 words per minute.	<i>Children remain on the program in Year 2 until they can read all Set 1, 2 and 3 sounds/words accurately/fluently.</i>  <i>KS2 children who have not yet met ARE continue to access RWI as an intervention.</i>

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