

Useful Websites:

- <https://www.bbc.co.uk/bitesize/topics/zwmpfg8>
- <https://planbee.com/blogs/news/romans-facts-for-ks2-children-and-teachers>
- <https://www.timestables.co.uk/multiplication-tables-check/>
- <https://app.bedrocklearning.org/>

PE:

- Children should wear their P.E. kit to school on their P.E. day (Year 3 Wednesday, Year 3/4 and Year 4 Tuesday)
- Please ensure that children have a black jacket and black jogging bottoms for PE to accompany the normal plain white cotton t-shirt (round-neck), socks and trainers.
- Earrings must be removed for PE lessons and Swimming. Please remove them prior to the day.
- **Swimming:** Year 4 children in both classes will take part in swimming lessons every Tuesday afternoon. Please send children with their swimwear and towel on this day.

Important Dates:

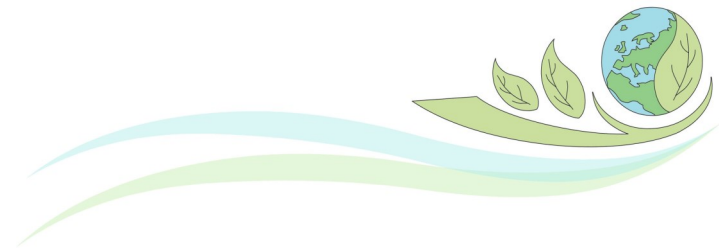
- **Tuesday 28th November:** Year 4 visit to Murton Park
- **Wednesday 29th November:** Year 3 Class Assembly
- **Thursday 30th November:** Year 3 visit to Murton Park
- **Tuesday 12th December:** LKS2 Christmas Production
- **Wednesday 20th December:** LKS2 Christmas Party

Dane Royd Junior & Infant School

Years 3 & 4

Autumn 2

Curriculum Booklet



As readers and writers we will be...

- looking at the features of instructional writing before writing our own instructions on how to hunt a woolly mammoth.
- using co-ordinating conjunctions to extend our sentences, remembering the acronym FANBOYS to help us.
- writing a character description of a Roman slave, based on Iliona from Roman Diary: The Journal of Iliona.
- identifying and using prepositions and prepositional phrases within sentences.
- reading texts linked to Bonfire Night and Remembrance whilst working on our retrieval and inference skills.

As scientists we will...

- recognise that living things can be grouped in a variety of ways.
- explore and use classification keys to help group, identify and name a variety of living things in the local and wider environment.
- recognise that environments can change and that this can sometimes pose dangers to living things

As creative learners we will be...

- drawing using tone to create a 3D effect.
- using shading techniques to create pattern and contrast.
- working collaboratively to turn drawings into prints.
- learning songs from our Christmas Production, and developing our performing skills.

As global citizens we will...

- discover how people from religious and non-religious communities celebrate festivals.
- be a religious studies investigator and ask questions about different festivals.
- consider the role of festivals in British life today.

As mathematicians we will...

- mentally add and subtract 3- and 4-digit numbers to/from 1s, 10s and 100s.
- add and subtract 3- and 4-digit numbers using the formal written methods.
- use efficient methods of subtraction and to check our calculations using inverse operations.
- use column multiplication and the bus-stop method of division.
- consolidate our knowledge and understanding of our times tables facts.
- answer arithmetic questions accurately and at speed each day.

As explorers we will be...

- discovering the names and roles of various Gods/Goddesses associated with Ancient Rome.
- identifying the structure of the Roman legion and discussing why it was so successful.
- learning about Julius Caesar and his impact on Britain.
- examining the reasons why Romans invaded and exploring their legacy in modern-day Britain.
- researching Boudicca and her rebellion.
- exploring the things the Romans played a part in developing and looking at how they have impacted upon our lives today.
- looking at what the Romans developed and comparing these to their modern ancestors.
- learning why the Roman Empire fell.

As linguists we will be...

- Y3 - asking and answering questions about age, learning the phonics graphemes 'an' and 'eau', learning the verb 'avoir' and the French Nativity Story.
- Y4 - learning zoo animals in French, recognising gender and adjectival agreement, using adjectives to describe animals, learning the French alphabet and reading the French story 'Cher Zoo'.