

Expressive Arts & Design

We are learning to...

- Play instruments with increasing control to express our feelings and ideas.
- Explore different materials freely...
- Join different materials and explore different textures.

PARENT INFORMATION:

50 Things to Do Before you are 5.
Link to numbers 10, 34, 49.

Share a book, lay in the swishy grass, go woodland wandering.

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Curriculum Booklet Wraparound

**TERM
Summer 1**

We're Going on a Bear Hunt



DANE ROYD SCHOOL

PRIME AREAS

Communication & Language

We are learning to...

- Build up a repertoire of rhymes, be able to talk about familiar books, and be able to tell a long story.
- Retell the story... some as exact repetition and some in our own words.

Personal, Social & Emotional Development

We are learning to...

- Show more confidence in new social situations.
- Develop our sense of responsibility and membership of a community.
- Remember rules without an adult needing to remind us.

Physical Development— Fine/Gross Motor

We are learning to...

- Develop our small motor skills, so that we can use a range of tools competently, safely and confidently... (tweezers, pencils, brushes, scissors, needles for threading)
- Match developing physical skills... stomping, tiptoeing, waving, splashing, crawling etc.

SPECIFIC AREAS

Literacy—Reading/Writing

We are learning to...

- Repeat words and phrases from familiar stories "We're going on a bear hunt..."
- Engage in extended conversations about stories, learning new vocabulary.
- Write some or all of our name.
- Write some letters accurately.

Maths

We are learning to...

- Begin to describe a sequence of events...
- Discuss routes and locations, using words like 'in front of' and 'behind'.
- Make comparisons between characters and compare bears relating to size.



Understanding the World

We are learning to...

- Use senses in hands-on exploration of natural materials - grass, twigs, pebbles.
- Talk about what we see, using a wide vocabulary.