**Wonderful World - KS1 Hªo°e[ŸoŒ„ Aªc[t[i[vi[t[¬e¡**

P¶i]c[„ ªa[n]d ªc[h]šoÇe ¶™h[ich ªa]c[t[i[vi[t[¬e¡ ¶Ó‹u ¶Ÿou[ld ¶l[i[…e ¶t]‹ ªc]om[p[¯e[·e ¶t[h[i¡ ¶h]a[ló ¶·e[rm, colour the smiley face to show which you completed.

Ió ¶Ó‹u ¶Ÿou[l]d ¶l[i[„e ¶t]‹ ¡[h]are ¶Óou[r ¶h]o°e[ŸoŒ„ p[¯e]a¡e ¶b[ri[n]ü ¶i[t ¶i[n[t]‹ ¡]c[h]šŠl ¶b[þ Thursday 15th December or alternatively email it to

homework daneroyd.com (let the teacher know!)

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| **Weekly tasks** | **Optional tasks to compliment our topic** | |
| Practice your spellings lots of times in and out of order ready for spelling test every Friday. | Learn the **7 continents** of the world.  Can you draw a map and label them?  Which continent do we live on?  What is out country called? | Write a list of places you have been to in the world.  Are they in our county?  Are they in a different country? |
| Practice the green and red word grids sent home to build your fluency and word recognition. |
| Your reading book will go home on a Friday and need to be returned on a **Tuesday**.  Please read this book and ask a grown-up to comment in your yellow reading record book. | Have a look in your garden or in the park/woods and see if you can spot wild flowers and trees.  Take pictures with a grown up and see if you can identify the names of the plants/trees you saw. | Year 1  Recognise and write number bonds that make 10. Write down the pairs, play matching games with a grown up, see how fast you can recall them.  Year 2  Recognise and write number bonds that make 10, 20 and 100.  Can you see the pattern? What are the related facts? ***E.g. 1 + 9 = 10***  ***10 + 90 = 100***  ***11 + 9 = 20*** |