

Miss Scanlon's YEAR 1 - Wc 4.1.2021

	Session 1 <i>Phonics & Practice words</i>	Session 2 <i>Spelling</i>	Session 3 <i>Maths</i>	Session 4 <i>Foundation Subject</i>	
Monday	Looking at the spelling patterns <i>ay</i> <i>ai</i>	Read and write: play snail stay tail May paint tray chain Underline the special friends. (mix them up, in and out of order.)	<u>LO: I can spell words using the special friend <i>oy</i></u> Spelling sheet 1- Look, say, cover, check, write.	<u>LO: I can count forwards and backwards and write numbers to 20.</u> White Rose Maths booklet.	Art Lesson 1
Tuesday		Write sentences using the words from yesterday - try to remember which special friend/digraph is used. E.g. The snail went to play in the garden.	<u>LO: I can spell words using the special friend <i>oy</i></u> Spelling sheet 2- Read and match worksheet.	<u>LO: I can recap numbers 11-20.</u> White Rose Maths booklet.	Science Lesson 1
Wednesday	Looking at the spelling patterns <i>ee</i> <i>ea</i>	Read and write: feet beach wheel sea seed bean sheep dream Underline the special friends. (mix them up, in and out of order.)	<u>LO: I can spell words using the special friend <i>oy</i></u> Spelling sheet 3 - Real or nonsense worksheet.	<u>LO: I can order groups of objects.</u> White Rose Maths booklet.	RE Lesson 1
Thursday		Write sentences using the words from yesterday - try to remember which special friend/digraph is used. E.g. I went to the beach and put my feet in the sea.	<u>LO: I can spell words using the special friend <i>oy</i></u> Spelling sheet 4 - Wordsearch worksheet.	<u>LO: I can order numbers.</u> White Rose Maths booklet.	History Lesson 1
Friday	<i>ay/ai</i> <i>ee/ea</i>	Review all words - checking both reading/writing skills. (Could make flash cards, write lists, dictate sentences, draw and label etc.)	<u>LO: I can spell words using the special friend <i>oy</i></u> Spelling quiz - Ask children to write words out of order, say the words clearly and stress the sounds if needed.	<u>Place Value Assessment</u>	Music Log onto Charanga Yumu to see your topic In The Groove. Work on the tempo activity set.