



Welcome to Lower KS2

Mrs Hemingway

Miss Stead

Mr Pickles

Our aims in LKS2



- To build confidence, resilience and independence.
- To adopt a growth mindset.
- To learn the curriculum to the highest standard.
- To work as a team.
- Have fun!

Daily timetable



8:40 - 9:00 Morning Work: Arithmetic
9:00 - 9:20 Assembly
9:20 - 10:20 Maths
10:20 - 10:40 Playtime
10:40 - 11:10 Whole class reading lesson
11:10 - 12:05 Writing and SPaG
12:05 - 1:05 Lunch
1:05 - 1:30 Reading for Pleasure/Story time
1:30 - 3:00 Foundation subjects
3:00 - 3:20 Spellings

Planning

- Long term plan
- 2 year cycle
- Plan together and differentiate accordingly



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic driver	Under the Canopy		Myths, Mystery and the Minotaur		Wonderful Wakefield & Bellissimo!	
	Understanding the seasonal changes and human and physical geographical features of the world's rainforests. Understanding the importance of rainforests and their purpose(s) within our world. Understanding the water cycle and its global impact.		Understanding the history and impact of Ancient Greek empire on the modern-day western world. Understanding the beliefs, conflicts and laws in the Ancient Greek Empire. Comparing the human and physical geographical features of Greece with the United Kingdom.		Developing a secure geographical understanding of our home city and comparing this to a similar geographical region in Italy. Studying the geographical features of different Italian landscapes and cities and understanding how these compare to each other, and to Wakefield.	

Weekly expectations



- Spellings
- Given out on a Friday and handed in the following Thursday.
- Children need to practice for application not just for a test.
- Times Tables Rockstars.
- Bedrock - twice weekly
- Reading records
- Optional homework tasks



- P.E. & P.E. Kit
- Wednesday: Year 3
- Tuesday: Year 3/4 & Year 4
- Swimming: Friday (Year 4)
- Visits (Tropical World, Pizza Express)
- Ukulele and French specialist teachers
- Extra-curricular activities

How you can help

- Behaviour policy
- Attendance
- Reading at home
- Weekly spellings and maths
- Talking to children about their day





Any questions?

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