

**Key Information:**

Children need to wear their PE kits on the following days.

- ◇ Year 5: Monday
- ◇ Year 5/6: Monday
- ◇ Year 6: Tuesday
- ◇ Year 5 need swimming kit on a Monday.

Children need to bring in their own water bottle every day.

Please refer to the website for PE kit requirements

**Key dates:**

- ◇ Year 5 class assembly: 22/09/21
- ◇ Year 5/6 class assembly: 03/11/21
- ◇ Year 6 class assembly: 20/10/21
- ◇ Curriculum Evening: 20/09/21

**Homework and Passwords:**

Homework will be handed out on a Friday and will be due in Thursday.

All children should have brought home with them their Bedrock and Times Tables passwords.

Weekly tasks will be set as part of UKS2 homework.

All children will receive weekly spellings. They will have their test on a Friday.

Year 6 will receive additional Maths and English work based on the lessons in class.

Please make sure you sign up to your child's class twitter page for the latest updates and information.

[@DaneRoydY5](#)

[@DaneRoydY5\\_6](#)

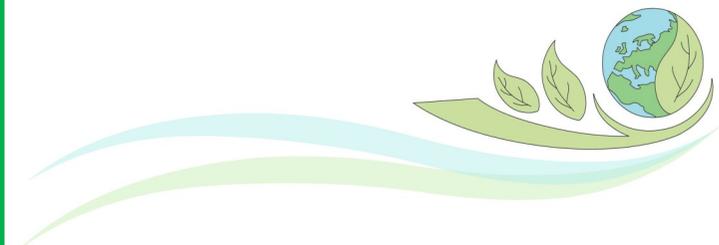
[@DaneRoydY6](#)

# Dane Royd Junior & Infant School

## Year 5 and 6

Autumn 1—2021

## Curriculum Booklet



**As readers and writers we will be ...**

- Reading Roald Dahl's "Boy" book to celebrate Dahl's birthday. We will use his text as inspiration to write our own biographies of Dahl's achievements in the literary world.
- We will use our biography skills to then write a biography about our chosen, "Earth Hero".
- We will revise and recap nouns, verbs and using conjunctions to form compound sentences.
- In reading lessons, we will be studying classic children's stories, and answering a range of question types linked to these texts.

**As scientists we will be learning about ...**

Forces and Magnets

- explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
  - Identify the effects of air resistance, water resistance and friction, that act between moving surfaces.
  - Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have



**As linguists we will be learning ...**

Year 5 will be looking at a typical French town and comparing and contrasting to towns and cities in England. They will also use prepositions when describing locations in the village.

Year 6 will learn vocabulary linked to the classroom and practice their high frequency verbs. They will also make comparisons to life at school in France compared to their own experiences.

**As mathematicians:**

**Year 5 will be ...**

Reading, comparing and orders to 1,000,000  
We will explore negative numbers  
We will look at roman numerals to 1000



**Year 6 will be...**

Reading, comparing and orders to ten million  
We will look at negative numbers and apply our place value

**As geographers we will be learning about...**

- How our actions affect the planet, including deforestation, plastic pollution and global warming.
- We will think about how our behaviours and actions can contribute to making steps to save the planet for ours, and future generations.
- We will look at key figures who are considered to be integral in the Climate change Pledge and consider what we can learn from them.

**As creative learners we will be...**

Researching prominent artists in the fight for climate change including: Olafur Eliasson, Tomás Saraceno and Andy Goldsworth who enjoyed creating art from the beautiful nature.

**As mindful learners we will be...**

Thinking about what it is like 'to be me in my world.' We will set personal goals for the year ahead; consider how personal choices can effect others locally and globally and understand how having a democracy and having a voice benefits the school community.