

Expressive Arts & Design

We are learning...

- To experiment with design skills including; printing, scrunching, folding and joining.

PARENT INFORMATION:

P.E. Kit: Your child will need to come dressed in their P.E. kit each **Friday**.

Reading at Home: Your child will bring home a reading folder and library bag each **Friday**. We kindly ask that you read these over the weekend and return them each **Tuesday**.

Class Twitter: Please remember to follow us at [@DaneRoydUFS](https://twitter.com/DaneRoydUFS) for all updates.

If you have any queries regarding any of the above please email EYFSLead@daneroyd.com

DATES FOR YOUR DIARY:

- PTFA Disco: Wed 21st Feb
- World Book Day: Thurs 7th Mar
- Red Nose Day: Fri 15th Mar
- Consultation Evenings: Wed 20th & Thurs 21st Mar
- Easter Assembly—Thurs 21st Mar

Upper Foundation Curriculum Booklet

SPRING 2

Growing



DANE ROYD SCHOOL

PRIME AREAS

Communication & Language

We are learning...

- To make comments about what we have heard and ask questions to clarify our understanding.
- To articulate our ideas and thoughts in well-formed sentences
- To use talk to help work out problems and organise thinking and activities.

Personal, Social & Emotional Development

We are learning...

- To show an understanding of our own feelings and those of others, and to begin to regulate our behaviour accordingly.
- To set and work towards simple goals, to tolerate a delay for something we want and to control our impulses when appropriate.

Physical Development— Fine Motor

We are learning...

- To hold a pencil effectively in preparation for fluent writing.

Physical Development—Gross Motor

We are learning...

- To combine different movements with ease and fluency.
- To demonstrate strength, balance & co-ordination when playing.

SPECIFIC AREAS

Literacy—Reading

We are learning...

- To read words consistent with our growing phonic knowledge using 'Fred Talk' to blend known sounds and increasingly silent blending to aid fluency.
- To recognise 4/5 letter words and some red words (common exception words)

Literacy—Writing

We are learning...

- To write captions where some words are spelt correctly and others are phonetically plausible.

Maths

We are learning...

- I can compare sets of items and say whether they have more, fewer or the same number of items as another set.
- I can recognise and show the numbers 9 and 10 in different ways.
- I can explore number bonds to 10 using real objects.

Understanding the World

We are learning...

- To make observations of animals and plants and explain why some things occur, and describe changes.
- That our food is grown and travels from different places across the world.