

### **PE Reminders**

Children need to wear their PE kits on the following days.

- ◇ Year 5: Monday
- ◇ Year 5/6: Monday
- ◇ Year 6: Tuesday
- ◇ Year 5 need swimming kit on a Monday.

### **Key dates:**

Parliament Week - 2<sup>nd</sup> - 5<sup>th</sup> November  
Remembrance Day - Thursday 11<sup>th</sup> November  
Children In Need - Friday 12<sup>th</sup> November  
Anti-Bullying Week - 15<sup>th</sup> - 19<sup>th</sup> November  
Road Safety Week - 15<sup>th</sup> - 19<sup>th</sup> November  
NSPCC Assembly- 23<sup>rd</sup> November

*N.B A Curriculum newsletter with further details about the curriculum days will be sent out.*

A reminder, as the weather gets colder, can children please bring a warm coat with their name in.

### **Communication**

Please make sure you check your Parentmail emails as this is our main point of contact. Curriculum, assessment and key messages will come via this platform.

Please make sure you sign up to your child's class twitter page for the latest updates and information on a more daily basis.

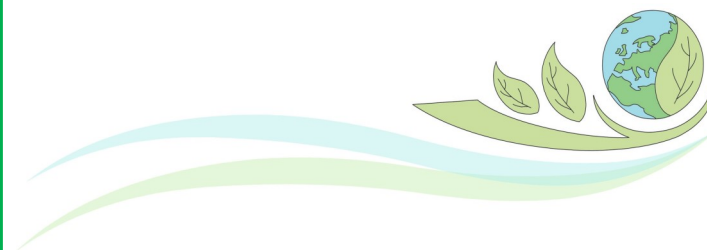
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# Dane Royd Junior & Infant School

## Year 5 and 6

Autumn 2

## Curriculum Booklet



### As writers we will be ...

- Developing our use of figurative language when writing descriptively.
- Writing compound sentences using co-ordinating conjunctions.
- Securing our understanding of how to create a complex sentence using subordinating conjunctions.

### As readers we will be ...

- Reading a range of fiction and non-fiction texts linked to our 'It's Not Too Late' topic and winter.

### As scientists we will be learning about ...

The process of reproduction and the life cycles of plants, mammals, amphibians, insects and birds.

We will explore reproduction in different plants, including different methods of pollination and asexual reproduction.

Children will recap their work in Year 3 by playing a game to name the parts of a flower and will have the opportunity to take cuttings from plants, creating clones of the parent plant. They will learn about different types of mammals and their different

### As linguists we will be learning ...

#### Year 5 will...

Be learning months of the year and working on imitate pronunciation of sounds

Identify social conventions at home and in other cultures

Make a traditional French Christmas sweet

Join in performing a short Christmas story in French, reading and pronouncing unknown words

#### Year 6 will...

Understand the main points and simple opinions expressed in a short, written text and respond by answering true/false questions

Follow a story as it is read aloud, demonstrating understanding

Recognise agreements and patterns in the foreign language

Read and appreciate work from famous French poets including, Jacques Prevert

### As mathematicians:

#### Year 5 will ...

Complete, read and interpret information in tables, including time-tables

Solve comparison, sum and difference problems using information presented in a line graph

#### Year 6 will ....

Simplify fractions

Identify fractions on a number line

Compare and order fractions



### As geographers we will be learning about...

- Plate tectonics and their impact on the natural landscape and how they can cause natural disasters.
- Tsunamis, how they are formed and their devastating impact.
- World biomes and what characteristics they have
- How land-use has changed in our local area overtime

### As creative learners we will be...

Looking at the importance of nutrients in our diet and looking at using the Well-being plate and Food labels to compare nutrients in meals. We will also use seasonal vegetables to design and make our own autumnal soup.

Making video games using 'Scratch'

Composing and appraising music considering rhythm and pulse.

We will making Christmas cards and calendars, inspired by our environmental topic.

### As mindful learners we will be...

Discussing similarities and differences and understanding, that for some people, being different is hard. Children will talk about bullying and how people can have power over others. Children will discuss strategies for dealing with bullying issues.