

Assessment in Maths

Statutory Assessments - Please see the assessment page at www.daneroyd.com/assessment

Assessment in maths take place in two way - formative assessment and summative assessment.

Formative assessment takes place throughout each lesson through targeted questions and the constant checking of learning by in lesson marking.

Misconceptions are, where possible, addressed in the lesson or through further teaching in a timely manner.

In Nursery and Upper Foundation, formative assessment of mathematical skills and knowledge takes place throughout the variety of learning areas. There will be linked tasks to the objectives taught that week in a 'maths zone' which children will be guided to. Should children be assessed in the explicit maths lesson as needing more support, they will complete the task with a school adult and learning checked again at a later date.

From Year 1 - 6, White Rose Unit tests are used to gather summative assessment, which is then recorded in an online mark book. This data is analysed to highlight concepts that a child may not have fully grasped and need further teaching or practice. Year 2 will complete past SATs papers so that they are exposed to the SATs style questions that they will complete as part of the optional Year 2 SATs. In addition, Year 6 complete past SATs papers, to prepare the for the pace and rigour that the statutory Year 6 assessments require. These are then used to inform teaching and learning.

Teachers are given the freedom and flexibility to come away from the long-term plan when required in order to give more time to any required topics and ensure that children have acquired the relevant building blocks from which to secure sound mathematical concepts.