

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£18,420
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2021/22	£18,420
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19857.20

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 90%	
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To offer a wide range of sporting clubs in extra-curricular. With the impact of COVID on not only our ability to offer clubs, but the physical abilities of young children, we wanted to be able to offer a fully comprehensive programme which we normally do year on year.	Employ S & G Coaching on a half-termly basis (rolling contract) to teach coach 4 after-school clubs per week.	£ See K13	Children on roll with the opportunity to attend extra-curricular clubs – 316 Participating = 100% Unique – 151 = 61% Boys = 100% Girls = 72.4%	Agreement reached with S&G Coaching to renew contract for 22/23.
To ensure that all children are being active for 30 minutes per day. Staff to have confidence and resources to implement activity into a range of lesson scenarios.	Purchase the cross-curricular orienteering package to implement through school. In staff training to be completed summer term. Y6 to trail active learning through SATs revision.	£2775.00	Y6 focussed on maths active learning for SATs revision. SATs results at 78% which is above national average by 7%. SATs results GDS at 46% - highest ever for Dane Royd.	A refresher for training to be held in Autumn 1. Expectations for a full school roll out by Autumn term 2.

Ensuring children have opportunities to remain active during playtimes and lunchtimes.	<p>Create timetable for Upper School and liaise with PE assistant to organise lower school timetables.</p> <p>Prepare buckets for KS1 classes to access due to COVID-19</p> <p>Support and train lunchtime supervisors to deliver and monitor active lunchtimes.</p> <p>This will now happen in Sept 2022 due to appointment of new staff</p>	£2779.65	<p>Since the return to school in September, physical activity has significantly increased with introduction of a rota and equipment.</p> <p>KS1: 53/90 = 58% of children take part in structured activities on average.</p> <p>LKS2: 51/90 = 57% of children take part in structured activities on average.</p> <p>UKS2: 62/90 = 69% of children take part in structured activities on average.</p>	<p>Select and train sports leaders during Autumn term.</p> <p>Plan to support lunchtime supervisors in their role of encouraging active play.</p> <p>Regular inventory checks to be carried out.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
15%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>To ensure that all children are being active for 30 minutes per day.</p> <p>Staff to have confidence and resources to implement activity into a range of lesson scenarios.</p>	<p>Purchase the cross-curricular orienteering package to implement through school.</p> <p>In staff training to be completed summer term.</p> <p>Y6 to trail active learning through SATs revision.</p>	£2775.00	<p>Y6 focussed on maths active learning for SATs revision.</p> <p>SATs results at 78% which is above national average by 7%.</p> <p>SATs results GDS at 46% - highest ever for Dane Royd.</p>
			<p>Sustainability and suggested next steps:</p> <p>A refresher for training to be held in Autumn 1.</p> <p>Expectations for a full school roll out by Autumn term 2.</p> <p>Staff to check for regular updates of all subject areas.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
59%

Intent	Implementation	Impact	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Staff completed a questionnaire and outlined specific areas they needed support with.</p> <p>KS1 also made it evident that they wanted to see experts teaching PE to help understand the structure of a high-quality lesson.</p>	<p>Employ S & G Coaching on a half-termly basis (rolling contract) to teach 8 hours of PE per week.</p> <p>Four hours of these are dedicated to strict CPD lessons.</p> <p>Staff highlighted by subject lead where I felt it would have the best impact.</p>	<p>Autumn 2: £2,250.00</p> <p>Spring 1: £2,750.00</p> <p>Spring 2: £2,585.00</p> <p>Summer 1: £1,610</p> <p>Summer 2: £1,750</p> <p>Total: £10,945</p>	<p>Staff were thrilled with the initial Autumn term block of work with Mr Gott.</p> <p>Staff have thoroughly enjoyed their CPD sessions and have requested to continue to work with S & G coaching next year.</p> <p>All staff who had CPD showed a 100% increase in confidence through their specific area.</p>	S & G Coaching will be employed during the academic year 22/23 to further support with teaching and clubs.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 18%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To offer a wide range of sporting clubs in extra-curricular.</p> <p>To offer children a wider experience of sports and establish club links.</p> <p>This came about after discussions with Year 6 children who attend martial arts class outside of school.</p>	<p>Employ Ossett Martial Arts to teach 6-week block elements of martial arts.</p> <p>Autumn term – Year 5 and 6</p> <p>Spring 1 – Year 3 and 4</p> <p>Spring 2 – Year 1 and 2</p>	<p>Autumn 2: £300</p> <p>Spring 1: £300</p> <p>Spring 2: £300</p> <p>Total: £900</p>	<p>Children have thoroughly enjoyed this and due to the large uptake, we will continue to offer this again once every year groups have had access to it.</p> <p>3 children have begun training at Ossett Martial Arts since.</p>	<p>Seek out new opportunities in the local area to broaden the experience of children.</p>
<p>Offer an experience of a new sport to Dane Royd with table tennis.</p>	<p>Outdoor table tennis tables to be purchased July 22.</p>	<p>£2457.55</p>	<p>N/A constructed ready for Sep 22.</p>	<p>Signs and equipment to be put in place for parents and children to access before school.</p> <p>Rota established for play time and lunchtime.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
N/A	N/A	£N/A	N/A	

Signed off by	
Head Teacher:	C A Kelly
Date:	25/7/22
Subject Leader:	S Watson
Date:	23/7/22
Governor:	GB Meeting reported July 2022
Date:	July 2022